

	Level 1 Beginning	Level 2 Developing	Level 3 Expanding	Level 4 Bridging	Level 5 Extending
Listening	<p>Needs visuals and gestures to understand basic conversations and new topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> • basic words • simple sentences • familiar social expressions • simple questions. 	<p>Needs visuals, gestures and demonstrations to learn new words or concepts.</p> <p>Understands:</p> <ul style="list-style-type: none"> • basic words for labelling and describing • sentences with some detail • familiar social conversations • questions starting with “What,” “Where,” “When,” “Who,” and “How many.” 	<p>Uses visuals and demonstrations to assist with understanding the main idea when working with unfamiliar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> • more descriptive words • some academic words • longer detailed sentences • more challenging questions on familiar topics • most social conversations • cooperative learning experiences. 	<p>Uses visuals as needed to understand some details when working with unfamiliar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> • more academic words • complex sentences • the regular flow of conversations • open-ended questions, such as: “Can you tell me more about ...?” “Why do you think ...?” “How is this an example of ...?” • the difference between formal and informal speech. 	<p>Uses visuals as needed to understand detailed explanations when working with unfamiliar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> • a range of academic words • a variety of sentence structures • common idioms and cultural references • hypothetical questions on academic topics, such as: “What if ...?” and “If ...?”
Speaking	<p>Uses:</p> <ul style="list-style-type: none"> • one or two words and gestures • memorized phrases • familiar greetings and expressions to interact. 	<p>Uses:</p> <ul style="list-style-type: none"> • familiar words to name and describe objects and actions • simple sentences • common social expressions to interact. 	<p>Uses:</p> <ul style="list-style-type: none"> • subject-specific words • positive and negative sentences • strategies such as providing examples and using circumlocution • common idioms to communicate. 	<p>Uses:</p> <ul style="list-style-type: none"> • a range of descriptive and subject-specific words • detail to add to sentences • strategies, such as commenting and connecting, to engage in conversations. 	<p>Uses:</p> <ul style="list-style-type: none"> • a broad range of words including academic words • a variety of sentence structures • a variety of talk techniques, such as paraphrasing, to sustain conversations.

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Reading	<p>Recognizes some sight words.</p> <p>Names the letters of the alphabet.</p> <p>Understands words in patterned sentences by matching words to pictures.</p> <p>Reads letter by letter.</p>	<p>Recognizes most sight words and beginning sounds of words.</p> <p>Uses pictures and diagrams to understand new words.</p> <p>Understands text literally.</p> <p>Reads word by word.</p>	<p>Uses ending sounds, consonant blends (such as th, nt, cr) and word families to read new words.</p> <p>Uses patterned sentences and shared experiences to predict meaning.</p> <p>Understands texts can have literal or figurative meaning.</p> <p>Reads with some phrasing and rereads for improved fluency.</p>	<p>Uses awareness of vowels and a range of word families to read new words.</p> <p>Uses visuals and contextual clues to comprehend texts.</p> <p>Understands the figurative meaning of some similes.</p> <p>Reads with some expression, substitution and self-correcting for improved fluency.</p>	<p>Uses awareness of the sounds of a variety of consonant and vowel combinations to read two and three syllable words.</p> <p>Uses a variety of strategies, including predicting and word analysis, to comprehend texts.</p> <p>Understands simple metaphors, idioms and humour in text.</p> <p>Reads with expression.</p>
Writing	<p>Copies letters and words, and draws pictures.</p> <p>Connects two or more familiar words in phrases.</p> <p>Completes patterned sentences and uses sentence frames, with support.</p> <p>Edits with direct support.</p>	<p>Attempts to spell familiar words in simple sentences.</p> <p>Writes with omissions and tense errors.</p> <p>Copies group-generated text and uses sentence frames with increasing understanding.</p> <p>Edits for spelling of familiar sight words and for capitals and periods, with some support.</p>	<p>Writes detailed sentences using descriptive and subject-specific words.</p> <p>Writes with some word usage errors.</p> <p>Creates texts following a model and completes graphic organizers, with support.</p> <p>Edits for spelling of sight words and for use of punctuation, such as commas, question marks and exclamation marks.</p>	<p>Writes simple paragraphs, using synonyms and words with multiple meanings.</p> <p>Demonstrates some control over word order.</p> <p>Creates texts on specific topics from models.</p> <p>Edits for regular spelling, tense and common punctuation.</p>	<p>Writes detailed paragraphs, using a range of vocabulary.</p> <p>Demonstrates more control over word order.</p> <p>Creates texts, showing a sense of audience, purpose and style.</p> <p>Edits for regular and irregular spelling, a variety of tenses and regular punctuation.</p>