

	Level 1 Beginning	Level 2 Developing	Level 3 Expanding	Level 4 Bridging	Level 5 Extending
Listening	<p>Needs visuals, gestures and demonstrations to understand familiar social and classroom routines.</p> <p>Understands:</p> <ul style="list-style-type: none"> familiar words phrases and patterned sentences familiar social expressions simple questions. 	<p>Needs visuals to understand familiar topics and to learn new words and concepts.</p> <p>Understands:</p> <ul style="list-style-type: none"> descriptive words subject-specific words that have been taught sentences on familiar topics familiar language and common social expressions literal questions beginning with “What,” “Where,” “When,” “Who” and “How many.” 	<p>Understands the main ideas and some details of unfamiliar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> more subject-specific words academic words longer, detailed sentences slang open-ended questions beginning with “Why” or “How,” on familiar topics. 	<p>Understands specific details of unfamiliar topics.</p> <p>Understands:</p> <ul style="list-style-type: none"> a range of descriptive, subject-specific, academic words synonyms and antonyms complex sentences common idioms open-ended questions on new topics. 	<p>Understands academic explanations.</p> <p>Understands:</p> <ul style="list-style-type: none"> a broad range of adjectives and adverbs and words with multiple meanings a variety of sentence structures humour, idioms and cultural references hypothetical questions, such as: “What if ...?” “If ... then why ...?” “If ... then how ...?”
Speaking	<p>Communicates with friends and teachers socially and in the classroom, with support and prompts.</p> <p>Uses:</p> <ul style="list-style-type: none"> familiar words short phrases and patterned sentences familiar expressions and gestures. <p>Speaks with errors and omissions.</p>	<p>Communicates with friends and teachers in social and classroom situations.</p> <p>Uses:</p> <ul style="list-style-type: none"> descriptive and subject-specific words positive and negative sentences common expressions, slang and idioms. <p>Speaks with some agreement errors and tense errors.</p>	<p>Participates in class discussions, shares ideas, and asks and answers questions.</p> <p>Uses:</p> <ul style="list-style-type: none"> more descriptive and subject-specific words related to curricular content detailed sentences expressions and slang appropriate to context. <p>Speaks with some word usage errors.</p>	<p>Interacts with peers and teachers, makes connections and asks questions to gather more information.</p> <p>Uses:</p> <ul style="list-style-type: none"> a range of vocabulary longer detailed sentences with clauses speech appropriate for informal and formal situations. <p>Speaks with occasional errors.</p>	<p>Engages in conversations by elaborating, restating commenting, and asking and answering questions.</p> <p>Uses:</p> <ul style="list-style-type: none"> a broad range of vocabulary a variety of sentence structures culturally based idioms appropriately. <p>Speaks with increasing accuracy.</p>

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Reading	<p>Understands sight words and familiar words.</p> <p>Decodes sight words.</p> <p>Understands patterned sentences, using visuals.</p> <p>Reads both fiction and nonfiction texts.</p> <p>Reads word by word.</p>	<p>Understands some descriptive and subject-specific words.</p> <p>Decodes word families and consonant blends.</p> <p>Uses visuals, context and shared experiences to understand familiar text.</p> <p>Comprehends the literal meaning of texts.</p> <p>Reads with some phrasing.</p>	<p>Understands more descriptive, subject-specific and academic words.</p> <p>Decodes consonant clusters.</p> <p>Uses strategies, such as rereading, predicting and self-correcting, to understand the main idea of a text.</p> <p>Comprehends the purpose of different genres of text.</p> <p>Reads with some expression.</p>	<p>Understands a range of synonyms, antonyms and words with multiple meanings.</p> <p>Decodes root words and affixes.</p> <p>Uses strategies, such as word analysis, contextual clues and self-monitoring, to understand the main idea and details of a text.</p> <p>Comprehends figurative language.</p> <p>Reads with expression, attends to punctuation and makes meaningful substitutions.</p>	<p>Understands a broad range of synonyms, antonyms and words with multiple meanings.</p> <p>Decodes multisyllabic words.</p> <p>Applies a range of strategies, such as inferencing, revising thoughts and concluding, to understand unfamiliar text.</p> <p>Comprehends cultural references.</p> <p>Reads with expression and self-corrects.</p>
Writing	<p>Uses familiar words and present tense when writing original text.</p> <p>Labels pictures, copies sentences and fills in blanks, with support.</p> <p>Edits for spelling of sight words.</p> <p>Writes with errors and omissions.</p>	<p>Creates simple detailed sentences, using familiar, descriptive and academic words.</p> <p>Writes to complete patterned sentences and graphic organizers, with support.</p> <p>Edits for basic spelling, capitals at the beginning of sentences and periods at the end.</p> <p>Writes with usage errors.</p>	<p>Creates simple paragraphs, using adjectives and adverbs.</p> <p>Uses models and sentence frames to develop writing.</p> <p>Edits for spelling, basic punctuation and simple tenses.</p> <p>Writes with more control of word order, plurals and tenses.</p>	<p>Creates detailed paragraphs, using a range of vocabulary.</p> <p>Uses templates and graphic organizers, with minimal support.</p> <p>Edits for regular and irregular spelling, punctuation and a variety of tenses.</p> <p>Writes with more control of subject-verb agreement.</p>	<p>Creates cohesive, well-developed text with supporting detail, using a broad range of vocabulary and cohesive devices.</p> <p>Uses writing tools as needed and demonstrates a developing sense of style.</p> <p>Edits for sequence of ideas and for subject-verb agreement.</p> <p>Writes with increasing accuracy.</p>