

	Level 1 Beginning	Level 2 Developing	Level 3 Expanding	Level 4 Bridging	Level 5 Extending
Listening	<p>Understands basic words in simple phrases, with gestures and visual support.</p> <p>May observe and copy others to follow classroom routines.</p> <p>Understands yes/no questions.</p>	<p>Understands familiar words and phrases, with visual support.</p> <p>Listens for key words and uses visual supports to engage in classroom routines.</p> <p>Understands either/or questions.</p>	<p>Understands describing words in simple sentences, with visual support.</p> <p>Uses context to predict the meaning of new words in order to engage in classroom discussions.</p> <p>Understands questions beginning with “What,” “When,” “Who” and “Where.”</p>	<p>Understands words that compare and classify objects in detailed sentences.</p> <p>Questions and uses visual cues and known expressions to clarify understanding.</p> <p>Understands open-ended questions beginning with “Why” and “How.”</p>	<p>Understands words used for explaining, retelling, connecting and sequencing in complex sentences.</p> <p>Uses a variety of strategies to confirm understanding.</p> <p>Understands hypothetical questions, such as: “What if ...?” and “If ... then what ...?”</p>
Speaking	<p>Uses one or two words and gestures to express immediate needs.</p> <p>Speaks using memorized phrases.</p> <p>Uses familiar greetings.</p> <p>Participates in familiar routines, with support.</p>	<p>Uses some words to answer simple questions and participate in classroom routines.</p> <p>Speaks using short phrases.</p> <p>Uses common courtesy phrases and expresses preferences, agreement and disagreement.</p> <p>Repeats words and phrases to participate in familiar routines.</p>	<p>Uses more words to answer questions, share ideas and interact with others.</p> <p>Speaks using simple sentences.</p> <p>Uses common courtesy expressions to compliment, apologize, show appreciation and interact with peers and adults.</p> <p>Uses expressions heard from others to interact with peers and adults.</p>	<p>Uses a range of words to describe, explain and retell.</p> <p>Manipulates word order in positive and negative sentences.</p> <p>Uses phrasal verbs, such as “made up” and “figure out,” to explain, describe and compare.</p> <p>Asks and answers questions to participate in conversations with peers and adults.</p>	<p>Uses a variety of words to compare and connect and sequence ideas.</p> <p>Adds detail to positive and negative sentences.</p> <p>Uses appropriate register (formal/informal) to show humour and interact with peers and adults.</p> <p>Communicates effectively in most social and school tasks.</p>