

Grade 5 Level 3 Writing Sample

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Compare your home, village or city to the place you live now.
Describe things that are the same and different.



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Student writing sample:

I **one** of the [Country A] **people**. I **came to** [Country B]. [Country B] was **always** speak **English** and French. In [Country A] **was** not always **speak** english **or** French it was **different**. **There are** no **pets allowed** in [Country A]. **But here** has **pets**. **There is** no snow, **everything is green** but here **snow and white**. Here has **Halloween and christmas** but in [Country A] has no **Halloween and christmas**. **In** [Country B] I like **the rules** but in [Country A] there **are too much rules**. **My house** was small but here **big**.

Uses more utility words (**people, English, snow, here**), descriptive words (**always, green, one, white**), subject-specific words (**different, pets, rules**) and academic words (**no evidence**) related to curricular concepts.

Level 2: Writes nouns (**pets, rules**), verbs in present tense (**has, is, are, speak**), past tense (**was, came, allowed**), continuous tense, pronouns (**I, My**), prepositions (**of, to, in**), articles (**the**), adjectives (**too much**) and adverbs (**no evidence**).

Level 3: Writes a range of grammatical structures demonstrating some control over word order, plurals, tense and subject-verb agreement.

Level 2: Writes detailed sentences (**My house was small but here is big.**) and compound sentences (**Here has Halloween and Christmas but in [Country A] has no Halloween and Christmas.**)

Level 3: Writes complex sentences and simple paragraphs.

Uses words with similar sounds and sentence frames to write ideas (**There are ..., There is ...**).

Writes text using new words, models and templates to answer questions and write a personal response. (**Writes paragraph comparing two things in response to prompt.**)

Level 2: Connects ideas in simple sentences with familiar conjunctions (**or, but, and**), time markers (**no evidence**) and sequence markers (**no evidence**).

Level 3: Connects ideas in related sentences using conjunctions and time and sequence markers.

Edits for end of sentence punctuation (**.**), commas in a list (**,**), simple tenses and regular spelling (**everything**).

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

<input checked="" type="checkbox"/>	Linguistic Vocabulary	3
<input checked="" type="checkbox"/>	Linguistic Grammar	2
<input checked="" type="checkbox"/>	Linguistic Syntax	2
<input checked="" type="checkbox"/>	Strategic	3
<input checked="" type="checkbox"/>	Socio-Linguistic	3
<input checked="" type="checkbox"/>	Discourse	2
<input checked="" type="checkbox"/>	Editing	3

Overall
Benchmark Level:

3

I am one of the _____ people.

I came to _____, _____ was always

speaks English and French. In _____ was

not always speak English or French it was

different. There are no pets allowed in _____ But

here has pets. There is no snow, everything is

green but here snow and white. Here has Halloween

and Christmas but in _____ has no Halloween

and Christmas. In _____ I like the

rules but in _____ there are too much rules.

My house was small but here big.