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Compare your home, village or city to the place you live now. Describe the things that are the same and different.

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Student writing sample:

I am going to tell you about my last country and different stuff about the new country that I met.

First, [Country A] is a very nice city that is filled with very honest people. My village which is [Country B] the people there are not very honest because they used to learn these things from there parents. Every where in my village children will be wearing dirty clothes and even torn clothes while in [Country A] people where good clothes. We are large population of people we are all black but some are quite. We speak three different languages but here we speak one language and add one other one in school French.

Secondly. In my village everything is Ancient (old) but in [Country A] everything is morden (new). In my village we have many small houses but in [Country A] houses are big. The houses are a different shaped too because in my village they are small round houses but in the here they are big square houses. In my village, animals run everywhere while in [Country A] animals are kept in a zoo. In my village rubbish is thrown everywhere well in [Country A] rubbish is thrown in a trash can.

In our country we have a democracy same as here. We have elections. We have a president, vice president, Senators, governors and local chairman. In [Country A] we have a Prime Minister, a premier and the mayor and somebody to help the mayor.

Comparing these two places is kind of weird because one country is filled with my people and the other country is filled with many different people.

Uses a range of utility words (city, village, clothes, zoo, houses, trash can), descriptive words (very nice, honest, dirty, torn, good, black, some, three different, morden [modern] (new), small round, big square, everywhere, local), subject-specific words (population, language, rubbish, democracy, elections, president, vice president, Prime Minister, governors, chairman, mayor) and academic words (add, comparing) with increased understanding of curricular concepts.

Uses a range of grammatical structures demonstrating more control of word order (I am going to tell you about my last country and different stuff about the new country that I met.), plurals (people, parents, children, clothes), tense (is, are, used, will be wearing, kept, thrown) and subject-verb agreement (In my village we have many small houses but in [Country A] houses are big.).

Writes complex sentences in paragraphs (Comparing these two places is kind of weird because one country is filled with my people and the other country is filled with many different people.).

Spells irregularly spelled words (languages, premier, mayor).

Creates text for specific purposes with minimal support.

(Writes a comparison using topic sentence, body paragraphs and concluding sentence.)

Connects sentences in a cohesive paragraph using conjunctions (which, and, but, because), time markers (while) and sequence markers (First, Secondly).

Edits for placement of apostrophes and quotation marks (no evidence), a variety of tenses (is filled, learn, is thrown) and common irregularly spelled words (ancient, senators).

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

☑ Linguistic Vocabulary	4
☑ Linguistic Grammar	4
☑ Linguistic Syntax	4
☑ Strategic	5
☑ Socio-Linguistic	4
☑ Discourse	4
☑ Editing	4

Overall Benchmark Level:

4

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