

Grade 8 Level 2 Writing Sample

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Compare your home, village or city to the place you live now. Describe the things that are the same and different.

This is a big city and my city is small. The road of my city is not clean. But here is very clean. My city is hot and desert but here is cold and snow. In here have big buildings and in my city there small. Here is a big city and in my city small only 10,000 people. My city is mostly poor peoples. Here is rich peoples. People is more gentil. Here have more parks many grass. Here is at morning, at night at my

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Student writing sample:

This is a big city and my city is small. The road of my city is not clean. But here is very clean. My city is hot and desert but here is cold and snow. In here have big buildings and in my city there small. Here is a big city and in my city small only 10,000 people. My city is mostly poor peoples. Here is rich peoples. People is more gentil. Here have more parks many grass. Here is at morning, at night at my city.

Uses more utility words (**city, here, grass, parks**), descriptive words (**very clean, big, small, poor**) and subject-specific words (**people, road**) related to familiar objects, actions and topics.

Writes nouns (**city, people**), verbs in present (**is, have**), past (**no evidence**) and continuous (**no evidence**) tenses, object pronouns (**no evidence**), adjectives (**clean, more, rich, gentil [gentle], many**), adverbs (**only, mostly**) and prepositions (**in, at**) with agreement errors.

Level 1: Writes simple and compound sentences (**My city is hot and desert but here is cold and snow [.] In here have big buildings and in my city there small.**).
Approaching **Level 2:** Writes detailed simple sentences and sentences with clauses.

Uses words with similar sounds and sentence frames to write ideas (**My city is ..., Here is ...**).

Answers questions and writes a personal response (**This is a big city and my city is small.**) in response to writing prompt.

Level 1: Connects ideas in simple sentences using familiar conjunctions (**and, but**).
Approaching **Level 2:** Connects ideas in related sentences using conjunctions, time markers (**morning, night**) and sequence markers (**no evidence**).

Level 1: Edits for capitalization of names (**no evidence**) and words at beginning of sentences (**The, Here**), periods (.) and spelling (**here, city, more**).
Approaching **Level 2:** Edits sentences for end punctuation, commas in a list, tenses, spelling and addition of details.

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

<input checked="" type="checkbox"/>	Linguistic Vocabulary	2
<input checked="" type="checkbox"/>	Linguistic Grammar	2
<input checked="" type="checkbox"/>	Linguistic Syntax	1
<input checked="" type="checkbox"/>	Strategic	2
<input checked="" type="checkbox"/>	Socio-Linguistic	2
<input checked="" type="checkbox"/>	Discourse	1
<input checked="" type="checkbox"/>	Editing	1

Overall
Benchmark Level:

2

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