Division 1: Universal

Create language-rich environments and provide direct instruction for students to work collaboratively and independently to:

READING

- [ ] develop phonemic awareness skills
- [ ] develop vocabulary for specific learning contexts and activities
- [ ] develop word recognition and decoding strategies
- [ ] access a wide range of reading materials of varying reading levels, formats, genres and topics
- [ ] create connections between personal experience and new ideas related to literacy activities
- [ ] make predictions prior to and during reading
- [ ] respond to texts and content through a variety of literacy experiences
- [ ] develop fluency through sustained and ample personal reading time, including home reading
- [ ] engage in multiple literacy experiences, including shared reading, read-aloud and book talks
- [ ] explore and use reading comprehension and summarization strategies.

WRITING

- [ ] explore and develop vocabulary
- [ ] develop word production strategies
- [ ] access a wide range of models of writing at varying reading levels, formats, genres, and topics
- [ ] create connections between personal experience and new ideas related to writing activities
- [ ] explore a wide range of planning formats and strategies
- [ ] respond to a variety of experiences and authentic tasks
- [ ] share and publish through various mediums
- [ ] begin reflecting on experience of personal writing
- [ ] use constructive feedback to improve writing
- [ ] develop fluency through sustained daily writing time.

SPEAKING & LISTENING

- [ ] create connections between personal experiences and new ideas and information
- [ ] access and explore new ideas and information through various means, such as audio recordings, storytelling, music, videos and presentations
- [ ] participate in experiential and creative activities, such as drama, art, music and storytelling
- [ ] demonstrate learning through strategies, such as Readers' Theatre, book talks and digital storytelling
- [ ] play with words through experiential learning experiences
- [ ] explore and talk about new vocabulary.

| **VIEWING & REPRESENTING** | ☐ access and explore new information from picture books, photo collections, posters, videos and demonstrations
☐ create visual products, such as drawings, graphic organizers and posters to explore, organize and communicate basic information. |

| **WORKING WITH OTHERS** | ☐ engage in partner activities
☐ learn and practice collaborative communication skills
☐ participate and contribute to sharing circles and group discussions
☐ learn and practice group problem solving-processes. |