Language	
Arts	

Student Name	Date	



## Viewing and Representing Rubric – Division 2

For each skill listed below, read the three statements and select the one that best describes this student's current level of performance for viewing and representing. Use this information to determine a starting point for choosing strategies and supports the student will need to be successful.

Proficient = universal strategies and supports
Approaching proficiency = targeted strategies and supports
Limited = specialized strategies and supports

Viewing	Proficient	Approaching proficiency	Limited
	Can access, interpret and compare information and ideas from a wide range of visual sources, including:	Can use information and ideas from a variety of visual sources, such as:	Is beginning to use basic information from different visual sources, such as:
Representing	Proficient	Approaching proficiency	Limited
	Can organize and communicate acquired information and personal thoughts, feelings, experiences and ideas through visual media, such as:	With exemplars and models, can communicate acquired information and personal thoughts, feelings, experiences and ideas through visual representations, such as:  • drawings  • models  • graphic organizers  • dramatic presentations  • multimedia presentations.	With models and prompts, is beginning to communicate basic information and ideas through simple visual representations, such as:  drawings models multimedia tools symbols photos charts.



