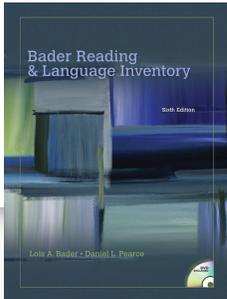


Reading Assessment Tool Information



BADER Reading and Language Inventory, 6th Edition

Author: Lois A. Bader and Daniel L. Pearce

Date Published: 2009

Available at this website: www.pearsonhighered.com

What is it?	<ul style="list-style-type: none"> A reading assessment that provides graded reading passages which enables teachers to measure growth, assessing the effectiveness of specific reading approaches, and diagnosing specific literacy needs.
Type of administration	Individual
Grades	K – 12
What does it measure?	<ul style="list-style-type: none"> Pre-literacy and Emerging Literacy: literacy concepts, phonemic awareness, rhyme recognition, initial phoneme recognitions, blending, segmenting, letter knowledge, hearing letter names in words and syntax/ word matching Word Recognition: using graded word lists Reading comprehension: using graded passages
When can they be used?	<ul style="list-style-type: none"> At the beginning of the school year to determine starting point for instruction
Who can use it?	<ul style="list-style-type: none"> Classroom teachers

This is just one of a number of reading assessment resources that many Alberta schools currently use to gather information about the reading skills of individual students. This particular resource has not been reviewed by Alberta Education. School jurisdictions will need to consider their own decision-making criteria to select and support the use of reading assessments that will best serve their students.