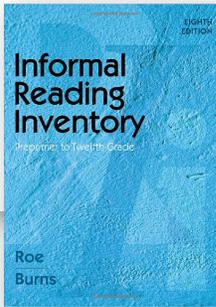


## Reading Assessment Tool Information



### Burns and Roe Informal Reading Inventory, 8th Edition

**Author:** Betty Roe and Paul Burns  
**Date Published:** 2011  
**Available at this website:** amazon.ca

What is it?	<ul style="list-style-type: none"> <li>An informal reading inventory that contains background information on how to assess word recognition and comprehension. Includes word lists and graded reading passages with accompanying questions to help assess reading strengths and needs. Use word lists to determine beginning placement and then have students read orally from an unfamiliar test to assess comprehension and accuracy. Students read increasingly more difficult passages until they reach a frustration level.</li> </ul>
Type of administration	Individual
Grades	Pre-K – 12
What does it measure?	<ul style="list-style-type: none"> <li>Word recognition, using graded word lists</li> <li>Oral and silent reading fluency, accuracy and comprehension (includes questions on main idea, details, inference, sequence cause and effect and vocabulary)</li> <li>Identifies three levels of reading and their equivalent grade-level; independent (student reads accurately and comfortably), instructional (students makes some errors but can handle text with instruction and support) and frustration (text is too difficult for student to manage on their own)</li> </ul>
When can they be used?	<ul style="list-style-type: none"> <li>At beginning of school year to determine starting point for instruction</li> <li>Can be administered two to three times per year to monitor growth.</li> </ul>
Who can use it?	<ul style="list-style-type: none"> <li>This informal reading inventory can be used by a classroom teacher.</li> </ul>

This is just one of a number of reading assessment resources that many Alberta schools currently use to gather information about the reading skills of individual students. This particular resource has not been reviewed by Alberta Education. School jurisdictions will need to consider their own decision-making criteria to select and support the use of reading assessments that will best serve their students.