

Grade 1 Writing Rubric

Name Date

Proficient = universal supports
Approaching proficiency = targeted supports
Limited = specialized supports

Beginning Grade 1 Writing Rubric

Use the criteria below to determine whether the student's writing sample is at a proficient, approaching or limited level. This information will identify a starting point for choosing the level of supports needed to enhance this student's success. Select the set of statements that best describe the writing sample.

	Proficient	Approaching proficiency	Limited
Emergent writing	<input type="checkbox"/> <ul style="list-style-type: none"> • Can print first name, capitalizing first letter • Copies environmental print and scribed words • Shares ideas and information about own drawings and topics of personal interest • Uses drawings to illustrate ideas, experiences and information, and talks about them • Forms recognizable letters • Talks about own writing • Demonstrates a sense of sentence 	<input type="checkbox"/> <ul style="list-style-type: none"> • Can print approximation of first name • Attends to environmental print and scribed words • Requires assistance to share ideas and information about own drawings and topics of personal interest • Draws pictures to illustrate ideas, experiences and information that contains little if any detail • Forms letter-like symbols • With prompts, can talk about own writing • Writes words • Approximates ordering words into statements 	<input type="checkbox"/> <ul style="list-style-type: none"> • Is beginning to approximate writing with scribbles, drawings and/or use of pictures, symbols and/or words

Notes