

Functional Behavioural Assessment Plan

Student: _____ Teacher: _____

Class/Grade: _____ Date: _____

Questions	Outcomes/Actions
1. Describe the problem behaviour. What does it look like (description)? – observable and measurable terms – frequency and/or duration	
2. Under what general conditions do problem behaviours tend to occur? Where? When?	
3. Under what general conditions do problem behaviours tend not to occur?	
4. What types of events or stimuli <i>immediately</i> precede problem behaviour?	
5. What types of consequences typically follow instances of problem behaviour?	
6. What types of consequences typically follow instances of <u>desired</u> behaviour?	
7. What is a testable explanation (hypothesis) of the behaviour? What is the main function of the behaviour? Why does the problem behaviour occur?	
8. What do you want the student to do instead? Will it serve the same function?	
9. Does your data support the hypothesized function of the behaviour?	
10. What is the primary function of the behaviour?	

(Scott and Nelson 1999)