

# Individual Behaviour Support Plan

Re: \_\_\_\_\_

## Objective of plan

Staff working with \_\_\_\_\_ will be aware of and committed to using behaviour support procedures to maintain a safe learning environment for \_\_\_\_\_, other students and staff.

<p>Key understandings about _____ <i>(Functions of problem behaviour)</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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## Plan

1. Staff working with \_\_\_\_\_ will read and sign this plan.
2. Be aware of **antecedent events**. Problem behaviour is most likely to occur when:
 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_
3. Be aware of **warning signs** that problem behaviour may escalate.
 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Individual Behaviour Support Plan (cont'd)

4. Immediate **plans to defuse** the situation

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5. **Positive behaviour supports** throughout the school year

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

6. Help **peers learn** to:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

7. Staff will provide **additional support** by:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Crisis Management Plan.** If aggressive or unsafe behaviour occurs in spite of proactive strategies, the school has a plan, with steps to take and staff responses for each level of escalation.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

I have read this plan and commit to using these supports when working with \_\_\_\_\_.

Team members' signatures

\_\_\_\_\_  
\_\_\_\_\_

Date

Review date

\_\_\_\_\_  
\_\_\_\_\_