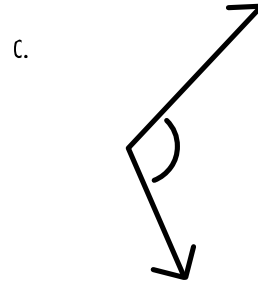
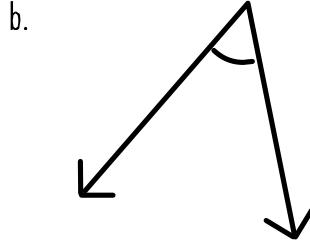
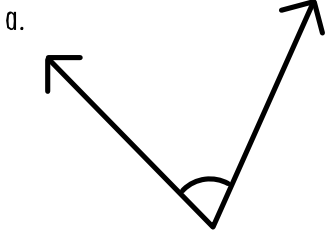




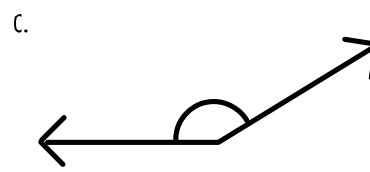
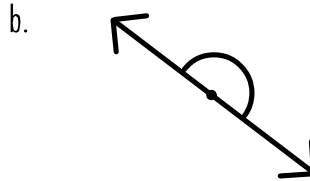
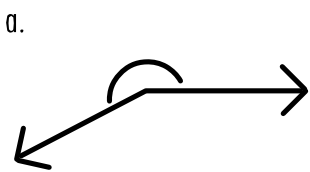
Print Activity

Outcomes: Angles

1. Is the marked angle a right angle, greater than a right angle, or less than a right angle?



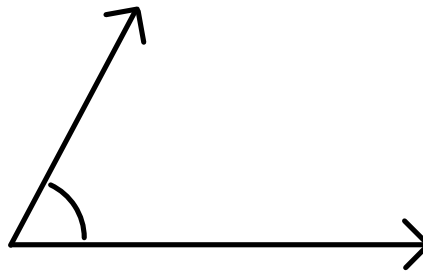
2. Is the marked angle an acute angle, obtuse angle, straight angle, or reflex angle?



3. Use a protractor to find the measure of each labelled angle.



4. Use a protractor to measure this angle.



5. Use a protractor to draw each angle.

a. 30°

b. 90°

c. 110°

d. 75°