

# ABORIGINAL COLLECTION

**A THEMATIC LISTING OF RESOURCES  
WITH ABORIGINAL CONTENT**

Grade 7

## **7.1 Toward Confederation**

## **7.2 Following Confederation: Canadian Expansions**

## Aboriginal Collection Online

### 7.1 Toward Confederation

Number of books found: 48				
Author Name	Title	Cost	Grade	ISBN
	Multicultural Resources: An Annotated Bibliography of Video Resources	\$0.00	K-12	
Allen, Patricia	Metepenagiag - New Brunswick's Oldest Village	\$12.95	7-12	0-86492-139-X
Anderson, Dr. Anne	First Metis, The: A New Nation	\$0.00	7-12	0-919864-49-X
Asfar, Dan	Louis Riel	\$14.95	6-12	1-894864-05-0
Bailey, Katharine	Radisson & des Groseilliers - Fur Traders of the North	\$12.00	4-6	0-7787-2422-0
Baldwin, Douglas	Dawn of Canada, The	\$20.21	5-7	1-55388-010-2
Baldwin, Douglas	New France and the Fur Trade	\$20.21	5-8	1-55388-011-0
Berry, Susan and, Brink, Jack	Aboriginal Cultures in Alberta - Five Hundred Generations	\$0.00	7-12	0-7785-2852-9
Campbell, et. al., Craig	Stories and Pictures from Metis Elders in Fort McKay	\$20.00	7-12	1-896445-31-4
Cass, James	Mistatin, the Buffalo Hunter: Indians of the Plains	\$0.00	3-7	0-669-95036-x
Cassidy& Rutherford, James and Alice	Through Indian Eyes: The Untold Story of Native Peoples	\$60.00	7-12	0-88850-520-5
Chapman, B. &, Gauthier, W.	Aboriginal Peoples of Canada	\$12.99	7-9	
Dempsey, Hugh A.	Indian Names for Alberta Communities	\$0.00	6-12	
Dempsey, Hugh A.	Indian Tribes of Alberta	\$0.00	9-12	0-919224-00-8
Dinsdale, Christopher	Broken Circle	\$8.95	4-9	1-894917-15-4
Erdrich, Lise	Sacagawea	\$27.95	4-9	0-87614-646-9
Georgopoulos, Demetra and, Perry-Watson, Renee	Canada's Aboriginal Peoples (Canadian Curriculum Teacher Helper - Grades 4-6)	\$14.99	4-6	1-89452718-6
Gleason, Carrie	Henry Hudson: Seeking the Northwest Passage	\$0.00	3-7	0-778702408-5
Harper (as told by), Maddie	"Mush-hole" Memories of a Residential School	\$0.00	4-12	0-920813-98-4
Hill, Kirkpatrick	Dancing at the Odinochka	\$22.95	5-9	0-689-87388-3
Hinshaw Patent, Dorothy	Buffalo and the Indians, The: A Shared Destiny	\$24.95	3-8	0-618-48570-8
Holubitsky, Katherine	Mountain That Walked, The	\$9.95	4-6	1-55143-376-1
Indian Affairs and Northern Development Canada,	First Nations in Canada	\$0.00	7-12	0-662-25502-X
J. Jaenen, Dr. Cornelius	First Contact	\$0.00	5-8	1-55041-443-7
Johnson, Michael	Native Tribes of the North and Northwest Coast	\$0.00	5-9	0-8368-5611-2
Kavin, Kim	Tools of the Native Americans: A Kid's Guide to the History and	\$22.95	3-8	

## Aboriginal Collection Online

	Culture of the First Americans			
Klerks, Cat	Incredible Adventures of Louis Riel, The - Canada's Most Famous Revolutionary	\$9.95	7-9	1-55153-955-1
Kulchyski, Peter and McCaskill, Don, and Newhouse, David (editors)	In The Words Of Elders	\$29.95	9-12	0-8020-7953-9
Mackenzie, Nancy	Adventurous Albertans: The Women and Men who Built this Province	\$20.00	3-6	0-920985-48-3
McMillan/Yellowhorn, Alan/Eldon	First Peoples in Canada	\$29.95	10-12	1-55365-053-0
Morganelli, Adrianna	Samuel de Champlain - From New France to Cape Cod	\$12.00	4-6	0-7787-2414-X
n/a, n/a	10 Cultural Areas of North America	\$29.95	K-12	n/a
Owens, Ann-Maureen and Jane Yealland	Kids Book of Canadian Exploration, The	\$19.95	4-9	1-55337-353-7
Pendziwal, Jean	Red Sash, The	\$17.00	3-6	0-88899-589-X
Philip, Neil	The Great Circle: A History of the First Nations	\$0.00	7-12	10:0-618-15941-X
Quinlan, Don	Explorers and Pathfinders	\$0.00	K-12	1-55041-444-5
Rodger, Ellen	Lewis and Clark: Opening the American West	\$0.00	3-8	9780778724100
Russell, Frances	Mistehay Sakahegan, The Great Lake: The Beauty and Treachery of Lake Winnipeg	\$24.95	7-12	1-896150-10-1
Sawchuk, Joe; Sawchuk, Patricia & Ferguson, Theresa	Metis Land Rights in Alberta: A Political History	\$0.00	10-12	0-9690779-0-4
Sherwood, Betty and, Snider, Janet	Explorers of the Pacific Northwest	\$0.00	K-12	0-9688049-2-6
Silvey, Diane	Kids Book of Aboriginal Peoples in Canada	\$19.95	3-9	1-55074-998-6
Snider, Janet and, Sherwood, Betty	La Salle and the Rise of New France	\$0.00	5-7	0-9688049-3-4
Solski Group, The,	Aboriginal Peoples of Canada	\$12.99	7-9	1-550-352970
Ternier Gordon, Irene	Battle of Seven Oaks, The - And the Violent Birth of the Red River Settlement	\$9.95	3-9	1-55439-025-7
Touchie, Rodger	Bear Child The Life and Times of Jerry Potts	\$19.95	7-12	1-894384-63-6
Trottier, Maxine	Death of My Country: The Plains of Abraham Diary of Geneviève Aubuchon	\$14.99	5-7	0-439-96762-7
Trottier, Maxine	Sister to the Wolf	\$16.95	5-12	1-55337-819-x
Walsh, Ann, editor	Beginnings: Stories of Canada's Past	\$0.00	5-9	0-921870-87-6

### Multicultural Resources: An Annotated Bibliography of Video Resources

(Author Not defined)

## Aboriginal Collection Online

2005    Grade K-12    Interest K-12    \$0.00    Supplier: NBS

The films can be used to support a number of topics across K-12 curricula, especially in social studies. Preview of each film by the teacher will ensure the quality of its support and usefulness of and for curricular outcomes.

**Publisher:** Alberta Association for Multicultural Education

Representation:	Excellent - Aboriginal cultures and issues are covered accurately.
Reinforces Diversity:	Excellent - The films cover a number of aboriginal histories, cultures, and issues, both from a historical and contemporary context.
Recommendation:	Highly Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Metepenagiag - New Brunswick's Oldest Village**

**Allen, Patricia** (Author Not Indicated)

Illustrated by: Patrick M. Molchies and Roger Simon

1994    Grade 7-12    Interest 4-12    \$12.95    0-86492-139-X    Supplier:

This resource can be used primarily from Grade 7 to 12 in Literature Themes, Social Studies, and Aboriginal Studies. It could also be used as a writing prompt. Younger students would need to be guided closely by their teacher.

**Publisher:** Red Bank First Nation & Goose Lane Editions

Representation:	Excellent - The resource recounts the history of the First Peoples of Red Bank or Metepenagiag. While the resources primarily for Division III and IV students, those in Division II might have the story retold to them by their teacher.
Reinforces Diversity:	Excellent - The resource focuses on one tribe of Aboriginal peoples, the people of Metepenagiag or Red Bank. The excavations give students first hand knowledge of these First Peoples.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **First Metis, The: A New Nation**

**Anderson, Dr. Anne** Author is Aboriginal with Consultation

1985    Grade 7-12    Interest 7-12    \$0.00    0-919864-49-X    Supplier: MNAA

Literature units focusing on the Metis in Divisions 3 and 4, the new Social Studies curriculum for grade seven and Aboriginal Studies 10/20/30 are areas for which this resource would be useful. However, the datedness of the resource might restrict its applicability in classrooms. Metis scholars and/or people might find this resource attractive and something to be purchase for their home libraries.

**Publisher:** Uvisco Press

Representation:	Excellent - Given its publication date - 1985 - this is probably one of the first publications written about the Metis by a Metis. Dr.
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## Aboriginal Collection Online

	Anderson strives to present Metis history from a Metis community perspective.
Reinforces Diversity:	Excellent - The resource provides much historical documentation and contemporary perspectives on Metis history and contribution, separate for the most part, from that of other Aboriginal groups.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### Louis Riel

**Asfar, Dan** (Author Not Indicated) - includes Source Notes

2003    Grade 6-12    Interest 5-12    \$14.95    1-894864-05-0    Supplier: WRB

There are few people in Canadian history whose lives lend themselves to a dramatic telling as well as Louis Riel's. He left a legacy of controversy which continues to impact us even now. "Whether he has been lauded as a hero or vilified as a murderer, there has always been one constant in every biography of Louis Riel: injustice." This book explores the injustices and controversies that are an integral part of Canadian history and which set the stage for relationships among Canadians to this day. The text is augmented by maps and photographs to illustrate the story.

**Publisher:** Folklore Publishing

Representation:	Excellent - Dan Asfar and Tim Chodan chronicle the dramatic life of Louis Riel and his struggle against the Canadian government. This detailed narrative tells the story that laid the foundation for the future of the Métis in Canada.
Reinforces Diversity:	Excellent - An informative way for readers to learn the story of western Canada and the to understand the influence of the Métis people in Canada.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### Radisson & des Groseilliers - Fur Traders of the North

**Bailey, Katharine** (Author Not Indicated)

2006    Grade 4-6    Interest 4-7    \$12.00    0-7787-2422-0    Supplier: NBS

In the mid 1600s, legendary fur traders Radisson and des Groseilliers were the first Europeans to explore the upper part of the Mississippi and Missouri Rivers. This exciting book explains how their trade routes helped open up the mid-west of the United States and Canada and how their discoveries led to the creation of the Hudson's Bay Company, the oldest corporation in North America. Young readers will also be fascinated to read about Radisson's early kidnapping by the Iroquois. Other topics include: • previous expeditions before their partnership • the rugged life of a voyageur • the League of Friendship • what a Royal Charter for fur trading and exploration was • the fur trade in North America

**Series:** In the Footsteps of Explorers

**Publisher:** Crabtree Publishing Company

Representation:	Excellent - Provides much information about how the Aboriginal people assisted the explorers and fur traders.
Reinforces Diversity:	Excellent - Shows different customs and reactions in various Aboriginal people during the opening of the fur trade.

## Aboriginal Collection Online

Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Dawn of Canada, The**

**Baldwin, Douglas** (Author Not Indicated)

2003 Grade 5-7 Interest 5-10 \$20.21 1-55388-010-2 Supplier: NBS

Covers early Aboriginal peoples - before the Europeans, and the early explorers. Provides information about how the two cultures interacted and some of the misunderstandings that arose between them. Shows how Aboriginal peoples helped the Europeans. Includes lots of interesting illustrations - photos, maps, drawings, sidebars, and information boxes. Full of illustrations. Well-researched - a scholarly work, but very accessible for students.

**Series: Canadian History**

**Publisher: Weigl**

Representation:	Excellent - Shows how resourceful the early people were in living successfully off the land.
Reinforces Diversity:	Excellent - Shows many different cultures of early Canada and how they lived - with details about food, clothing, shelter, customs, government, and much more.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **New France and the Fur Trade**

**Baldwin, Douglas** (Author Not Indicated)

2003 Grade 5-8 Interest 5-8 \$20.21 1-55388-011-0 Supplier: NBS

A very good resource for helping students to understand the fur trade in Canada, its economic significance, its significance to the development of Canada, and how, without the Aboriginals, it would not have been possible. Very useful in both grade 5 and grade 7 new social studies. Well researched, lots of very good illustrations.

**Series: Canadian History**

**Publisher: Weigl**

Representation:	Very Good - Show Aboriginal people as inventive, helpful, fierce, in varying situations as they interact with the Europeans.
Reinforces Diversity:	Very Good - Shows different responses to the Europeans by various Aboriginal groups.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Aboriginal Cultures in Alberta - Five Hundred Generations**

## Aboriginal Collection Online

**Berry, Susan and, Brink, Jack** (Author Not Indicated) with Consultation

Illustrated by: Brad Callihoo, photographer

2004 Grade 7-12 Interest 7-12 \$0.00 0-7785-2852-9 Supplier: NBS

The resource can be used as a teacher's resource for K-6 to incorporate Aboriginal content and perspectives in the new Social Studies curriculum. In high school, students and teachers can use the resource equally well to support the learning outcomes in social studies and aboriginal studies. In either case, the resource can be used as a curricular support and to enhance field trips to the aboriginal gallery in the Provincial Museum of Alberta. One copy has been distributed to each school in Alberta. Schools are encouraged to contact the Provincial Museum of Alberta for additional copies.

**Publisher:** The Provincial Museum of Alberta

Representation:	Excellent - Resource does an excellent job of representing the cultures accurately, respectfully, through time and change.
Reinforces Diversity:	Excellent - Clear distinctions among the various aboriginal peoples are reinforced throughout.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Picture Book , Non-Fiction

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### **Stories and Pictures from Metis Elders in Fort McKay**

**Campbell, et. al., Craig** Author is Aboriginal with Consultation

Illustrated by: photographs - Illustrator is Aboriginal

2005 Grade 7-12 Interest 7-12 \$20.00 1-896445-31-4 Supplier: CCI, U of A

Teachers of Grades 4, 5, 7 and 10 Social Studies will find this resource a useful addition to their teaching resources. The stories of the Elders can be used to engage students. Aboriginal students in particular will be interested in the history, cultures and stories of the community and the Elders. Teachers of Aboriginal Studies 10/20/30 and their students will also find this a useful resource.

**Series: Solstice Series**

**Publisher:** Canadian Circumpolar Institute Press

Representation:	Excellent - This book is a collection of stories and pictures from some Metis Elders in northern Alberta. Traditionally these Elders told their stories of family, culture and relationship to the land to their own children and grandchildren. Through this book others can have access to these stories.
Reinforces Diversity:	Excellent - The very fact of the book's focus on the Metis Elders speaks to the diversity of Aboriginal cultures and peoples. Old trading post journals, explanation of script and historical timelines provide information that speaks to the diversity of both history and cultures.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Mistatin, the Buffalo Hunter: Indians of the Plains**

**Cass, James** (Author Not Indicated)

## Aboriginal Collection Online

1983    Grade 3-7    Interest 3-7    \$0.00    0-669-95036-x    Supplier: NBS

There are many colour photos and drawings to support the text. there is a glossary, but no index or table of contents. The publication is more of a pamphlet than a book, but it is about western Canadian Plains Cree. Although this is a relatively old resource, the material is good and the pictures acceptable by current standards.

**Series: Native Peoples of Canada**

**Publisher:** D. C. Heath Canada Ltd., Royal Ontario Museum

Representation:	Excellent - Plains Indians are represented as resourceful, hard-working, caring people.
Reinforces Diversity:	Excellent - Provides much detail about the lives of the Canadian Plains Indians.
Recommendation:	Recommended
Focus:	Canadian
Language:	English
Format:	Picture Book , Non-Fiction

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### **Through Indian Eyes: The Untold Story of Native Peoples**

**Cassidy& Rutherford, James and Alice** (Author Not defined) with Consultation

1996    Grade 7-12    Interest 6-12    \$60.00    0-88850-520-5    Supplier: NBS

A history record as the first peoples experienced it. The book is lavishly illustrated with hundreds of photograph, paintings, drawings, maps, original illustrations, rare archival images by native artists. Many quotations from native peoples. Their voices testify to the diversity of their beliefs, to the depths of their attachment to the land, and to the passion with which they resisted its conquest by European invaders. The chapters follow the native peoples from the first contacts with Spanish adventures and French missionaries to the present drive toward aboriginal self-government. Both American and Canadian contributors. Very detailed reference book. Index.

**Publisher:** Reader's Digest

Representation:	Excellent -
Reinforces Diversity:	Excellent -
Recommendation:	Highly Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Aboriginal Peoples of Canada**

**Chapman, B. & Gauthier, W.** (Author Not defined)

1993    Grade 7-9    Interest 4-9    \$12.99    Supplier:

This resource should not be used in its entirety. A teacher though, could intersperse the teaching and the activities.

**Publisher:** S & S Learning Materials Ltd.

Representation:	Good - The writers have covered many aspects of and issues in Aboriginal cultures.
Reinforces Diversity:	Very Good - A variety of Aboriginal people and cultures are included.

## Aboriginal Collection Online

Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### Indian Names for Alberta Communities

**Dempsey, Hugh A.** Author is Non-Aboriginal with Consultation - includes Source Notes

1969 Grade 6-12 Interest 6-12 \$0.00 Supplier:

This resource reinforces the idea and the importance of the First Peoples contribution to the development of Alberta. This resource could be used as supplement material for celebrating Alberta's centennial. Depending on the class, the teacher might divide the listings and have a "historical" moment every day. Published in a time when scant attention was paid to things Aboriginal other than that of researchers, anthropologist and geologist, Dempsey provides an enriched Aboriginal history of many place names in Alberta. A teacher could use this resource in many different ways in both the old and new grades K-4, 5 and 7 social studies. One such use could be to create a place name wall with English and Aboriginal versions, as a daily prompt. In Aboriginal Studies 10 and 20, students could use this resource as once source in a research project of an Aboriginal group, tribe or community. Though it was published in the mid-eighties, schools are encourage to review its old library resources to confirm whether or not your school has a copy. If not, teachers and schools are encouraged to contact the Glenbow museum to acquire a copy or get permission for duplication.

**Publisher:** Glenbow Alberta Institute

Representation:	Excellent - This wonderful little resource could be used in classrooms K-12, although many teachers could use it primarily for junior high and high school students. From the very first sentence of the booklet, Dempsey acknowledges and honours the contributions of Aboriginal peoples to the history of Alberta.
Reinforces Diversity:	Excellent - The author gives a real window and an important reminder of the places of the First Peoples in Alberta. Dempsey is very careful to recognize the different names for one place, according to a number of different Aboriginal groups such as the Cree, Beaver, Stoney, Peigan, Blackfoot, etc.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### Indian Tribes of Alberta

**Dempsey, Hugh A.** Author is Non-Aboriginal with Consultation - includes Source Notes

1978 Grade 9-12 Interest 4-12 \$0.00 0-919224-00-8 Supplier:

This resource could be used by both teachers and students. Junior and senior high school students could use the resource as an initial text when completing an assignment. Teachers may use this text as a good overview of the tribes in Alberta and some of their histories, shared or parallel or different.

**Publisher:** Glenbow Alberta Institute

Representation:	Excellent - Though a very old publication, the work that the author did regarding researching and finding evidence of a host of tribes with long histories in Alberta.
Reinforces	Excellent - Dempsey does a great job of distinguishing the individual tribes. Given the time in which the resource was published,

## Aboriginal Collection Online

Diversity:	Dempsey clearly was a man before his time. The book also gives a clear timeline of the tribes' adaptive culture and behaviour.
Recommendation:	Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### Broken Circle

**Dinsdale, Christopher** (Author Not Indicated) - includes Source Notes

2004 Grade 4-9 Interest 4-9 \$8.95 1-894917-15-4 Supplier: NBS

This novel could be used in Division 2 or 3. At the division 2 level, it could be used in English Language Arts and Grade 5 Social Studies (new), at the division 3 level, it could be used in English Language Arts and in Grade 7 Social Studies (new). The historical map of the Wendat nation is excellent and will help students learn about their traditional territory. The story moves along nicely and will appeal to boys especially. It will also appeal to urban Aboriginal students because they will find it easy to identify with Jesse.

**Publisher:** Napoleon Publishing

Representation:	Excellent - This is the story of Jesse's introduction to his Aboriginal heritage. At first Jesse is upset that his mother insisted he travel to his father's community. While his cousin Jason is off on his vision quest, Jesse experiences one of his own. The vision quest is dealt with accurately and appropriately.
Reinforces Diversity:	Excellent - The Wendat Nation is the Aboriginal group featured in the novel. The story is nicely blended with historical information.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Novel

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### Sacagawea

**Erdrich, Lise** Author is Aboriginal - includes Source Notes

Illustrated by: Buffalohead, Julie - Illustrator is Aboriginal

2003 Grade 4-9 Interest 4-9 \$27.95 0-87614-646-9 Supplier: NBS

The story of Sacagawea seems like a legend, but it is a true story - one of the many cases in which Aboriginal peoples helped the Europeans in North America. As a child, Sacagawea was captured by an enemy tribe and taken far from her people. She married and had a child, and when her son was 2 months old, she set off with Lewis and Clark on their journey of discovery. She acted as translator and guide for the expedition and helped them find food. She eventually returned to her people. This fictionalized picture book is true to the known facts, and sets the story with beautiful paintings. Use in the new social studies, grade 5.

**Publisher:** Carolrhoda Books Inc.

Representation:	Excellent - Details ways in which Sacagawea helped the Lewis and Clark Expedition.
Reinforces Diversity:	Excellent - Shows many cultural characteristics of the Shoshone people.

## Aboriginal Collection Online

Recommendation:	Highly Recommended
Focus:	North American
Language:	English
Format:	Picture Book , Non-Fiction

### **Canada's Aboriginal Peoples (Canadian Curriculum Teacher Helper - Grades 4-6)**

**Georgopoulos, Demetra and, Perry-Watson, Renee** Author is Non-Aboriginal

2003 Grade 4-6 Interest K-6 \$14.99 1-89452718-6 Supplier:

The exercises in the book can be used in a variety of ways depending on the reading level and the complexity of thought and task. For example, some of the Morning Discussion, which are meant to be read for the students by the teacher can be used as early as Grade 2 and as late as Grade 7 in the new social studies. Other exercises can be used to support learner outcomes in Grade 5 Social Studies. Teachers are advised to look for resources that can be used more broadly; still, the resource does have some good assignments/ideas.

**Publisher:** GeoWat Innovative Teacher Publishing Inc.

Representation:	Fair - This resource book could be used at various levels of Social Studies (old and new) but teacher would need to be selective. Occasionally, the descriptions of the different Aboriginal groups contain inaccuracies. Thus, a teacher would be best advised to pick and choose various activities (Morning Discussion items, Word Find, Paragraph topics), and adapt/edit the existing descriptions. Teachers are advised not to use all of the resource, as is.
Reinforces Diversity:	Very Good - The descriptions of the different nations highlights regional differences in cultures as well as common characteristics.
Recommendation:	Recommended with Caution
Focus:	Canadian
Language:	English

### **Henry Hudson: Seeking the Northwest Passage**

**Gleason, Carrie** Author is Non-Aboriginal

2005 Grade 3-7 Interest 3-9 \$0.00 0-778702408-5 Supplier: NBS

Great resource for research into the explorer, Henry Hudson. Lots of very good, detailed illustrations: photos, drawings, timeline, and sidebars of special information. Easy format, text broken into small packages, with glossary, index, table of contents, and headings and subheadings on each 2-page spread. Well researched, a wealth of interesting information. Includes index, glossary, and table of contents. Although the resource is mainly about Henry Hudson and his explorations, it shows Aboriginals to have been treated poorly, and also shows why there was often distrust on the part of the Aboriginals.

**Publisher:** Crabtree Publishing Company

Representation:	Very Good - Shows Aboriginals in a positive light and recounts objectively some of the encounters and events of the expedition. Recounts some of the disastrous effects of contact with the Europeans on Aboriginal peoples.
Reinforces Diversity:	Limited - Briefly touches on the circumstances around various contacts between Europeans and Aboriginals, does not go into any depth about various diverse cultures. The journals of the expedition relate some details about how the various Aboriginals the expedition encountered lived, particularly the Inuit.
Recommendation:	Highly Recommended

## Aboriginal Collection Online

Focus:	North American
Language:	English
Format:	Non-Fiction

### "Mush-hole" Memories of a Residential School

**Harper (as told by), Maddie** (Author Not Indicated) with Consultation

1993 Grade 4-12 Interest 4-12 \$0.00 0-920813-98-4 Supplier:

A teacher will need to know his/her class before introducing this book. For the younger grades, any discussion or assignment should be teacher-led.

**Series: Turtle Island Public**

**Publisher: Sister Vision Press**

Representation:	Very Good - This true story is a child's version of the Aboriginal adult topic, residential schools. While the author does not overtly present a positive view of Aboriginal culture; covertly or reading toward the lines, she is clear but kind in addressing the dilemma faced by Aboriginal parents when ordered to send their children to residential schools.
Reinforces Diversity:	(not applicable) - The story focuses almost exclusivity of this one family's experiences and culture. In this type of story it is not always necessary to include all Aboriginal perspectives.
Recommendation:	Recommended with Caution
Focus:	Canadian
Language:	English
Format:	Picture Book

### Dancing at the Odinochka

**Hill, Kirkpatrick** (Author Not Indicated)

2005 Grade 5-9 Interest 5-9 \$22.95 0-689-87388-3 Supplier: NBS

In the 1860s, Erinia Pavaloff's life at a trading post in Russian America gets more complicated when the United States purchases the region and members of the small community become American Alaskans.

**Publisher: Margaret K. McElderry Books (Simon & Schuster)**

Representation:	Excellent - Shows the Aboriginal people as self-sustaining and supportive.
Reinforces Diversity:	Excellent - Provides fascinating details about Aboriginal life in the Alaska area prior to the Alaska purchase of Russian territory.
Recommendation:	Recommended
Focus:	
Language:	English
Format:	Novel

### Buffalo and the Indians, The: A Shared Destiny

**Hinshaw Patent, Dorothy** (Author Not Indicated) - includes Source Notes

Illustrated by: William Munoz, Photographer

## Aboriginal Collection Online

2006    Grade 3-8    Interest 3-12    \$24.95    0-618-48570-8    Supplier: NBS

Beginning with the years before the Europeans came to America, what follows in each subsequent chapter are the following topics: the dependence on the buffalo, the spiritual relationship with the buffalo, the arrival of horses and white men, the destruction and westward expansion. Each chapter opens with a retelling of an Aboriginal myth. The book concludes with buffalo as they are now and speculates what will happen in the future. William Munoz's photographs are interspersed throughout the text along with reproductions of early artwork.

Awards: School Library Journal Best Book December, 2006

**Publisher:** Clarion Books

Representation:	Very Good - There is a balance between respectful text, historical paintings and beautiful photographs by Munoz.
Reinforces Diversity:	Very Good - Patent repeatedly refers to the diversity of tribes on the Plains and specifies areas and tribes in the text.
Recommendation:	Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Mountain That Walked, The**

**Holubitsky, Katherine** (Author Not Indicated) with Consultation

2005    Grade 4-6    Interest 4-8    \$9.95    1-55143-376-1    Supplier: NBS

A sixteen-year-old orphan Charlie has come to Canada as a Bernardo Boy, part of a group of London orphan children who came to be fostered on Canadian farms. Charlie is taken by a violent pair of brothers who beat and work him near to death. Charlie escapes to the mine towns in the Crowsnest Pass where he settles in the tent camp on the flats below Turtle Mountain in the town of Frank, Alberta in April of 1903 just days before the Frank Slide. This story tells of some of the key points in Canadian history, details some of the interactions with Aboriginals, and carries an air of authenticity. Extremely well done novel, a real page-turner, and a fine read aloud novel for social studies grade 4 or a novel study for social studies grade 5.

**Publisher:** Orca Book Publishers

Representation:	Excellent - show Aboriginal people to have the same struggles and concerns as non-Aboriginal people.
Reinforces Diversity:	(not applicable) -
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

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### **First Nations in Canada**

**Indian Affairs and Northern Development Canada,** (Author Not Indicated)

1997    Grade 7-12    Interest K-12    \$0.00    0-662-25502-X    Supplier:

A teacher could use this as a good source of background material when preparing to focus on Canada's first people, past and present. A few particularly good items in the book include the Chart of Comprehensive Claims on pages 92-94 and the organization of the contents.

**Publisher:** Minister of Public Works and Government Services of Canada

## Aboriginal Collection Online

Representation:	Excellent - At the K-6 level, this would be a good teacher resource. At the higher levels, either a student or teacher could use this publication as a good basic resource when studying First Nations people in particular.
Reinforces Diversity:	Excellent - While the resource focuses primarily on Canada's First Nations, it does include some history regarding the Inuit and the Métis.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### First Contact

**J. Jaenen, Dr. Cornelius** (Author Not Indicated)

2005 Grade 5-8 Interest 5-12 \$0.00 1-55041-443-7 Supplier: NBS

Provides a great deal of information about the first contacts in Canada, and the different agendas of the various people and groups. Excellent illustrations, very well researched. Shows many injustices done to the Aboriginals. An essential resource for the new social studies, both grades 5 and 7. Includes timeline, glossary.

**Series: Canada: A People's History**

**Publisher:** Fitzhenry & Whiteside

Representation:	Excellent - Provides details about the nature of the first contacts. Shows Aboriginals as dealing fairly, often helpfully, with Europeans. Show Aboriginal cultures and their respect for nature.
Reinforces Diversity:	Shows Aboriginal peoples of different groups as they were at the time of the arrival of the Europeans.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### Native Tribes of the North and Northwest Coast

**Johnson, Michael** (Author Not Indicated) with Consultation - includes Source Notes

2004 Grade 5-9 Interest 5-9 \$0.00 0-8368-5611-2 Supplier: NBS

Introduces readers to Native cultures with a rich tradition of seafaring, hunting and fishing over a wide and varied geographic region - the Pacific Northwest. Index, Glossary, Further Reading list, Table of Contents, and many high quality photos and illustrations. Sidebars of related information help to break up the pages. Handles tactfully the term "Eskimo." A scholarly work, use in new social studies grades 5 and 7.

**Series: Native Tribes of North America**

**Publisher:** World Almanac Library

Representation:	Excellent - Provides many well-researched details about different tribes of the northwest, showing them to be resourceful and creative.
Reinforces Diversity:	Excellent - Features distinct details about many different tribes - Chinook, Cree, Haida, Inuit, and many more.

## Aboriginal Collection Online

Recommendation:	Highly Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Tools of the Native Americans: A Kid's Guide to the History and Culture of the First Americans**

**Kavin, Kim** (Author Not Indicated)

Illustrated by: Variety of Illustrators

2006    Grade 3-8    Interest 3-8    \$22.95    Supplier: NBS

The "Hands-on" activities would prove very useful for students.

**Series: Tools of..**

**Publisher: Nomad Press**

Representation:	Very Good - A useful book, especially for students in Division II. However, it deals exclusively with the First Nations and Inuit of the United States. Some very useful material hoever.
Reinforces Diversity:	Excellent - The book covers Aboriginals from Mesoamerica (Aztecs, etc), the Eastern Woodlands, the American South, the American Southwest, the Great Plains, the Pacific Northwest, and the Inuit of Alaska. The book does give a very good overview of diversity and the strategies for survival in many different geographic and climatic areas.
Recommendation:	Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Incredible Adventures of Louis Riel, The - Canada's Most Famous Revolutionary**

**Klerks, Cat** (Author Not Indicated)

Illustrated by: archival photographs, map and artworks

2004    Grade 7-9    Interest 7-9    \$9.95    1-55153-955-1    Supplier: Wintergreen Catalogue

This book could be used particularly well in Grade 7 Social Studies (new) as well as in English Language Arts as a very good example of a biography. The map showing political boundaries and major settlements of Central Canada in 1870 is very well done and will help students synthesize the information about the movement of the Metis and the soldiers representing Canada.

**Series: Amazing Stories**

**Publisher: Altitude Publishing Canada Ltd.**

Representation:	Excellent - This is the story of one of the most controversial figures in Canada's history, Louis Riel.
Reinforces Diversity:	Excellent - Care is taken to explain who the Metis are and how their history is important.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

## Aboriginal Collection Online

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### **In The Words Of Elders**

**Kulchyski, Peter and McCaskill, Don, and Newhouse, David (editors)** Author is Aboriginal with Consultation - includes Source Notes

1999 Grade 9-12 Interest 6-12 \$29.95 0-8020-7953-9 Supplier:

A teacher could use this resource quite effectively across curricular areas such as English Language Arts, both old and new Social Studies, Character Education and Aboriginal Studies 10/20/30. The need for teacher direction will vary by grade level and by assignment.

**Publisher:** University of Toronto Press

Representation:	Excellent - This resource highlights teachings from Elders from all parts of Canada. While the Elders do not speak with exacty the same voice, their knowledge and wisdom do come through each article.
Reinforces Diversity:	Excellent - the editors did a superb job of assuring that Elder voices across the main Aboriginal "areas" of Canada were included.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Adventurous Albertans: The Women and Men who Built this Province**

**Mackenzie, Nancy** (Author Not Indicated) with Consultation

1993 Grade 3-6 Interest 3-7 \$20.00 0-920985-48-3 Supplier: NBS

Glossary and index included. A textbook style information book with many pictures, question headings. Biographical sketches about early Albertans of all cultures, including native, warriors and settlers, explorers and lawmakers. Short articles are connected by a storyline of two students who are investigating Alberta's history.

**Publisher:** Plains Publishing

Representation:	Excellent -
Reinforces Diversity:	Excellent -
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **First Peoples in Canada**

**McMillan/Yellowhorn, Alan/Eldon** Author is Aboriginal with Consultation - includes Source Notes

2004 Grade 10-12 Interest 12-12 \$29.95 1-55365-053-0 Supplier: ULS

A very comprehensive, well researched and well documented history and anthropological study of the First Nations, the diversity of language and culture, geograpny and patterns of survival.

**Publisher:** Douglas & McIntyre

## Aboriginal Collection Online

Representation:	(not applicable) - An academic work, most suitable as a resource for Teachers, or post-secondary student. Well-researched and presented; contemporary photographs and several maps; extensive bibliography including primary and secondary sources. No perceived bias within the text.
Reinforces Diversity:	Excellent - Illustrates well the diversity of First Nations cultures, and illustrates how geography, flora and fauna impact cultures and the origins of First Nations' concept of, and relationship with, the natural world.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### Samuel de Champlain - From New France to Cape Cod

**Morganelli, Adrianna** (Author Not Indicated)

2006    Grade 4-6    Interest 5-7    \$12.00    0-7787-2414-X    Supplier: NBS

Samuel de Champlain crossed the Atlantic Ocean on an expedition to North America in the early 1600s. This book follows the footsteps of the "Father of New France" in his mission to colonize what would later become Quebec. Colorful illustrations and maps follow his trek from Cape Breton to Cape Cod and the lake that now bears his name. A recipe from the period is also included. The conflicts between the Huron and the Iroquois are described, and the role the Europeans played in that conflict.

**Series: In the Footsteps of Explorers**

**Publisher: Crabtree Publishing Company**

Representation:	(not applicable) - Gives little in the way of details about specific cultures.
Reinforces Diversity:	(not applicable) -
Recommendation:	Highly Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

### 10 Cultural Areas of North America

**n/a, n/a** (Author Not defined)

Illustrated by: n/a

n/a    Grade K-12    Interest K-12    \$29.95    n/a    Supplier: Wintergreen

These posters would be of immense help in Social Studies for whole class work, group work or independent study.

**Publisher: Native Reflections**

Representation:	Excellent - This is an information-packed set of 10 posters covering tribes of all of North America. This set is beautiful. These posters contain culturally sensitive and appropriate images.
Reinforces Diversity:	Excellent - All of the cultural and main geographical tribal areas in North America are included. A bit more American in focus but still useful.
Recommendation:	Highly Recommended

## Aboriginal Collection Online

Focus:	North American
Language:	English

### **Kids Book of Canadian Exploration, The**

**Owens, Ann-Maureen and Jane Yealland** (Author Not Indicated) - includes Source Notes

Illustrated by: Mantha, John

2004    Grade 4-9    Interest 4-9    \$19.95    1-55337-353-7    Supplier: NBS

The first explorers in Canada were the Aboriginals who were looking for better hunting grounds. They were eventually followed by Europeans, looking for better fishing grounds, and then for many more riches as well. The exploration and mapping of Canada has taken many hundreds of years, and there are many fascinating stories to be told. Here is a well-researched book that provides a good overview of Canadian exploration, including the explorers. There are many excellent illustrations, small text boxes of special interest information, maps, table of contents, time line, and index.

**Publisher:** Kids Can Press

Representation:	Excellent - Shows Aboriginal cultures and people in the context of Canadian exploration. They are depicted as having many different lifestyles and customs, and are shown to be resourceful. They are also shown to have helped the Europeans in many ways, even though they were often mistreated by those Europeans. Details many ways the Natives helped the Europeans.
Reinforces Diversity:	Excellent - Provides many details about how the various Native groups interacted in different ways with the Europeans.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Red Sash, The**

**Pendziwal, Jean** Author is Non-Aboriginal

Illustrated by: Nicolas Debon - Illustrator is Non-Aboriginal

2005    Grade 3-6    Interest 2-7    \$17.00    0-88899-589-X    Supplier: NBS

Includes a small glossary and a short history of Fort William and the Northwest company, end papers are maps of the region near Lake Superior. A young Métis boy and his family, living near Fort William, are helping to prepare for a feast to celebrate the rendezvous. The rendezvous is the return of the voyageurs loaded down by the precious furs they have gathered from the Native people over the winter. After chores, the boy goes to an island to hunt hare and gets caught there by a storm. A canoe from the North West Company ends up on the island too, and the young Métis boy helps to save the day for the company men, and earns the right to become a voyageur himself. Vivid and historically accurate illustrations give an authentic picture of life at this busy fur-trading post.

**Publisher:** Groundwood Books

Representation:	(not applicable) -
Reinforces Diversity:	(not applicable) -
Recommendation:	Highly Recommended

## Aboriginal Collection Online

Focus:	Canadian
Language:	English
Format:	Picture Book

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### **The Great Circle: A History of the First Nations**

**Philip, Neil** Author is Aboriginal - includes Source Notes

Illustrated by: Photographs - Illustrator is Aboriginal

2006 Grade 7-12 Interest 7-12 \$0.00 10:0-618-15941-X Supplier: NBS

**Publisher:** Houghton Mifflin Company

Representation:	Very Good - Deals primarily with First Nations in the United States.
Reinforces Diversity:	Excellent - An excellent work that illustrates the diversity of those nations covered in the book.
Recommendation:	Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Explorers and Pathfinders**

**Quinlan, Don** (Author Not Indicated)

2004 Grade K-12 Interest K-12 \$0.00 1-55041-444-5 Supplier: NBS

In "Explorers and Pathfinders" we learn of the first encounters of the explorers with the people who already lived here, the First Nations peoples, and how working together they began to explore and map the wilderness. "Explorers and Pathfinders" looks at the adventurers who traveled to the unknown continent, and examines the risks, challenges, dangers, and triumphs of their lives. Many interesting sidebars. Includes table of contents, extensive index, glossary. Very well researched. Very useful in the new social studies, grades 5 and 7.

**Series: Canada - A People's History**

**Publisher:** Fitzhenry & Whiteside

Representation:	Very Good - The disastrous effects of the arrival of the Europeans is documented. There is also information about the early Métis.
Reinforces Diversity:	Limited - Does not provide much detail about specific Aboriginal cultures.
Recommendation:	Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Lewis and Clark: Opening the American West**

**Rodger, Ellen** (Author Not Indicated)

2005 Grade 3-8 Interest 3-9 \$0.00 9780778724100 Supplier: NBS

## Aboriginal Collection Online

Good research resource for any student doing research on explorers. Lots of very good, detailed illustrations: photos, drawings, timeline, and sidebars of special information. Easy format, text broken into small packages, with glossary, index, table of contents, and headings and subheadings on each 2-page spread. Although Lewis and Clark did not explore in what was to become Canada, their expedition came near to Alberta and had the effect of stimulating much immigration into the western parts of North America, affecting Canadian territory as well. Useful as a supplementary resource in new social studies grades 5 and 7.

**Publisher:** Crabtree

Representation:	Very Good - Tells how Sacagawea became part of the expedition and some of the ways in which she helped it. Some information about the culture of the Shoshone is supplied.
Reinforces Diversity:	Limited - The Shoshone are the only Aboriginals mentioned.
Recommendation:	Recommended
Focus:	North American
Language:	English

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### **Mistehay Sakahegan, The Great Lake: The Beauty and Treachery of Lake Winnipeg**

**Russell, Frances** (Author Not Indicated) with Consultation - includes Source Notes

Illustrated by: Barbara Huck

2000 Grade 7-12 Interest 7-12 \$24.95 1-896150-10-1 Supplier:

Using a blend of presentation techniques such as stories or quotations about events and graphics like art, drawings, maps, charts, and tables, the resource is a reader/user friendly resource. Students and teachers alike could use this resource; the students for research projects and the teacher for preparing lessons or project assignments. An idea for a student activity could be for the students to select a province and/or territory and research its Aboriginal history.

**Publisher:** Heartland Associates Inc.

Representation:	Excellent - The portrayal of the First peoples is very respectful. The book also includes a substantial amount of Aboriginal history of the area. Junior high and senior high students could use this resource in completing a research project. Teachers could also use this resource as part of the preparation for teaching an appropriate unit in social studies (junior and senior high) or in Aboriginal Studies 10/20/30.
Reinforces Diversity:	Excellent - The Aboriginal groups included in the resource are clearly delineated rather than being identified on a pan-Indian basis as are their names for Lake Winnipeg.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English and Cree
Format:	Non-Fiction

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### **Metis Land Rights in Alberta: A Political History**

**Sawchuk, Joe; Sawchuk, Patricia & Ferguson, Theresa** (Author Not Indicated) with Consultation - includes Source Notes

1981 Grade 10-12 Interest 7-12 \$0.00 0-9690779-0-4 Supplier: MNAA

## Aboriginal Collection Online

This book would be a great resource for teachers, in particular non-Metis teachers, getting ready to teach specific units for junior and senior high school social studies or Aboriginal studies in high school. Finally, high school students could use this book to complete any research project that focuses on the Metis Nation.

**Publisher:** Metis Nation (sic) Association of Alberta

Representation:	Excellent - This resource represents one of the earliest and one of the most comprehensive texts about the Metis Nation in Canada. Moreover, it represents one of the most positive presentations of Metis people, in particular Metis peoples in Alberta.
Reinforces Diversity:	Excellent - Through the recounting of history in the West, this resource presents a thorough definition of what it means to be Metis, both historically and in contemporary times. It clearly delineates the definitions of Aboriginal peoples and how/where Metis fit.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### Explorers of the Pacific Northwest

**Sherwood, Betty and, Snider, Janet** Author is Non-Aboriginal

2003 Grade K-12 Interest K-12 \$0.00 0-9688049-2-6 Supplier: NBS

Trek with Mackenzie over land to Bella Coola and the Pacific Ocean; paddle with Fraser on his harrowing journey through Hell's Gate on the Fraser River en route to Georgia Strait; meet the Nootka people with Cook at Nootka Sound; chart the waters of Johnstone Strait in open boats with Vancouver; and meet the many Native peoples along the way that sustained and guided these explorers on their journeys of discovery. The history of the Pacific Northwest is alive with adventure, vision, daring, intelligence, strength and nerve. Here's a resource we have needed for a long time! Includes explorers such as Cook, Frazer, Mackenzie and Vancouver and also much about the land and the opening up of the west. Perfect for Social Studies 5.2 and 7.1.

**Series: Explorer Chronicles**

**Publisher:** Canchron Books

Representation:	(not applicable) -
Reinforces Diversity:	(not applicable) -
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### Kids Book of Aboriginal Peoples in Canada

**Silvey, Diane** Author is Aboriginal with Consultation

Illustrated by: John Mantha - Illustrator is Aboriginal

2005 Grade 3-9 Interest 2-9 \$19.95 1-55074-998-6 Supplier: ULS

This resource not only includes the histories of the Aboriginal peoples in Canada but also presents information about current issues and trends found in the diverse Aboriginal cultures and communities in Canada. What is especially valuable in this resource is the careful handling of complex issues -- past and present -- impacting Aboriginal peoples.

## Aboriginal Collection Online

**Series: Kids Books of . . . Bringing Canada and the World to Life**

**Publisher:** Kids Can Press Ltd.

Representation:	Excellent - This book is a comprehensive and beautifully illustrated resource that includes all of Canada's Aboriginal Peoples. It contains much information about all major Aboriginal groups across the areas such as histories, names, important items from the natural world that have come to define images of each group. Hunting and gathering practices, cultural ceremonies, food, clothing, and shelter are all covered.
Reinforces Diversity:	Excellent - What is especially good about this resource is that it does include specific and defining information that shows the diversity of Aboriginal cultures.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English

### **La Salle and the Rise of New France**

**Snider, Janet and, Sherwood, Betty** Author is Non-Aboriginal

2005 Grade 5-7 Interest 5-8 \$0.00 0-9688049-3-4 Supplier: NBS

LaSalle expanded the boundaries of New France from a small colony along the St. Lawrence River to include all the land from the Appalachian Mountains to the Rockies and from the Great Lakes south to the Gulf of Mexico. He was not always loved, but he did build the first ship to sail on the upper Great Lakes. His story is riveting. He formed successful alliances with the western Native peoples and the fur trade flourished. New France and Acadia grew in population and importance. Covers the time period from early 1600 – 1750. Uses timelines, maps, well-labeled pictures and narrative text to describe life in New France. End notes include extensive lists of related fiction and non-fiction titles for further student study, and websites for additional information.

**Series: Explorer Chronicles**

**Publisher:** canchron books

Representation:	(not applicable) -
Reinforces Diversity:	(not applicable) -
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Aboriginal Peoples of Canada**

**Solski Group, The,** Author is Non-Aboriginal with No Consultation

1993 Grade 7-9 Interest 4-9 \$12.99 1-550-352970 Supplier: (not set)

With the teacher's guidance, students could be using these materials to demonstrate their knowledge of several Aboriginal cultures in Canada. Teachers should choose appropriate sections of this material for their class. Materials / pages could be adapted for use with younger students (e.g., grade 3 social studies). This resource should not be used in its entirety. A teacher though could intersperse the teaching and the activities.

**Publisher:** S & S Learning Materials

Representation:	Very Good - This teacher resource provides students with research-type activities related to understanding Canadian Aboriginal culture, across subject disciplines. The writers have covered many aspects of and issues in aboriginal cultures.
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## Aboriginal Collection Online

Reinforces Diversity:	Excellent - This resource encourages and provides the templates for students to research a variety of Canadian aboriginal cultures.
Recommendation:	Recommended with Caution
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Battle of Seven Oaks, The - And the Violent Birth of the Red River Settlement**

**Ternier Gordon, Irene** (Author Not Indicated) - includes Source Notes

2005    Grade 3-9    Interest K-9    \$9.95    1-55439-025-7    Supplier:

This book could be used in Metis literature themes in Divisions 1 and 2, as well as in the new curriculum for Grade 7 Social Studies. One caution, perhaps a minor one to some, is in Chapter One, second last paragraph on page 17, where the author writes, "Most the freemen had been raised . . . from farm backgrounds, BUT AGRICULTURE WAS UNKNOWN TO THE NATIVE PEOPLES OF THE IMMEDIATE AREA UNTIL THE EUROPEANS ARRIVED. This statement has been disproved again and again in recent research publications, and in histories related by Aboriginal peoples stories of challenge and change.

**Series: True Canadian Amazing Stories**

**Publisher:** Altitude Publishing Canada Ltd.

Representation:	Very Good - The book certainly does try to present Metis peoples in a respectful way.
Reinforces Diversity:	Very Good - The resource includes First Nations of the area and the Metis who were important to the area at this point in history.
Recommendation:	Recommended with Caution
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Bear Child The Life and Times of Jerry Potts**

**Touchie, Rodger** (Author Not Indicated) - includes Source Notes

Illustrated by: NA

2005    Grade 7-12    Interest 7-12    \$19.95    1-894384-63-6    Supplier: WRB

**Publisher:** Heritage House Publishing Company

Representation:	Very Good - The author illustrates how Jerry Potts' aboriginal heritage contributed to his character and honour.
Reinforces Diversity:	Good - Since the book deals specifically with Jerry Potts, much of the focus is on the Nations of the Blackfoot Confederacy, the Siksika, Kainai and Pikuni. However, one will note the cultural and linguistic difference within the Confederacy, notably the T'suu Tina (a Dené people) and the Nakoda (a Siouan people).
Recommendation:	Recommended
Focus:	Canadian
Language:	English

## Aboriginal Collection Online

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### Death of My Country: The Plains of Abraham Diary of Geneviève Aubuchon

**Trottier, Maxine** Author is Aboriginal

2005 Grade 5-7 Interest 5-8 \$14.99 0-439-96762-7 Supplier: NBS

Trottier is a well-known and accomplished author of historical fiction involving Aboriginal people. The novel is written as a journal and documents the British invasion of French Canada in 1759. It shows the French perspective and details the events of the war. Abenaki participation in the battle is documented. The heroine of the story, who writes the journal, is an Abenaki girl who was rescued as a very young girl and given a home with French people in Quebec. Her loyalties to both the French and the Abenaki help to highlight the complexities of the issues. A very good read and very useful for the French perspective in the new Social Studies, both grades 5 and 7.

**Series: Dear Canada**

**Publisher: Scholastic Canada Ltd.**

Representation:	Excellent - Shows how Abenaki people interacted with the French in 1759 during the British invasion of French Canada. Abenaki people are shown as thoughtful, responsible and strong people.
Reinforces Diversity:	Very Good - Provides some details about Abenaki people.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

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### Sister to the Wolf

**Trottier, Maxine** (Author Not Indicated)

2004 Grade 5-12 Interest 5-12 \$16.95 1-55337-819-x Supplier: ULS

After rescuing and freeing a Pawnee slave, Lesharo, Cecile and her father travel to Fort Detroit where her father plans to trade furs with the local natives. Cecile and Lesharo become close and as their relationship blossoms Cecile is forced to make some hard choices. A wonderful blend of historical fiction and romance. The book provides a glimpse into the lives of the French as they pushed westward into Canada and their relationships with the Aborigines. An excellent novel study or read aloud to accompany historical studies of Canada in grade 5 and 7.

**Publisher: Kids Can Press**

Representation:	Excellent - Shows the values and loyalty of the hero, Lesharo.
Reinforces Diversity:	Excellent - Provides details about the Pawnee way of life.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

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### Beginnings: Stories of Canada's Past

**Walsh, Ann, editor** (Author Not Indicated)

## Aboriginal Collection Online

2001    Grade 5-9    Interest 5-9    \$0.00    0-921870-87-6    Supplier: NBS

Here are 14 captivating stories of Canada's history, complete with extensive historical notes. These intriguing tales are about historical "firsts," such as the first spike pounded in on the tracks of the cross-country railway, the first eight-year-old boy imprisoned in Kingston Penitentiary, the first "filles du roi" in New France, the first election in which women could vote, and the first contact between Europeans and the people of northern B.C. Canadian short stories of great value for stimulating interest in Canadian history. Very useful in the new social studies topics on Canadian history in Grades 5 and 7. Two of the 14 stories are Aboriginal in content.

**Publisher:** Ronsdale Press

Representation:	Excellent - "Gift of the Old Wives" is a story about how the elderly women sent the rest of the tribe to safety while they kept the campfires burning to attract the approaching Blackfoot warriors who slaughtered them in the morning. Through their selflessness and sacrifice the main tribe survived.
Reinforces Diversity:	Very Good - "First Encounter" is the story of the first encounter of an Aboriginal group in BC with Simon Fraser and his explorers. The story shows the differing reactions of individuals to the encounter.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

### 7.2 Following Confederation: Canadian Expansions

Number of books found: 32				
Author Name	Title	Cost	Grade	ISBN
Allen, Patricia	Metepenagiag - New Brunswick's Oldest Village	\$12.95	7-12	0-86492-139-X
Bayle, B. J.	Battle Cry At Batoche	\$8.95	6-7	0-88878-414-7
Berry, Susan and, Brink, Jack	Aboriginal Cultures in Alberta - Five Hundred Generations	\$0.00	7-12	0-7785-2852-9
Campbell, et. al., Craig	Stories and Pictures from Metis Elders in Fort McKay	\$20.00	7-12	1-896445-31-4
Cassidy& Rutherford, James and Alice	Through Indian Eyes: The Untold Story of Native Peoples	\$60.00	7-12	0-88850-520-5
Chapman, B. &, Gauthier, W.	Aboriginal Peoples of Canada	\$12.99	7-9	
Dempsey, Hugh A.	Indian Names for Alberta Communities	\$0.00	6-12	
Georgopoulos, Demetra and, Perry-Watson, Renee	Canada's Aboriginal Peoples (Canadian Curriculum Teacher Helper - Grades 4-6)	\$14.99	4-6	1-89452718-6
Grant, Agnes	No End of Grief: Indian Residential Schools in Canada	\$0.00	10-12	0-921872-53-9
Guest, Jacqueline	Belle of Batoche	\$7.95	3-9	1551432978
Hancock, Lyn	Nunavut	\$0.00	3-6	0-8225-2758-8
Hinshaw Patent, Dorothy	Buffalo and the Indians, The: A Shared Destiny	\$24.95	3-8	0-618-48570-8
Indian Affairs and Northern Development Canada,	First Nations in Canada	\$0.00	7-12	0-662-25502-X

## Aboriginal Collection Online

Klerks, Cat	Incredible Adventures of Louis Riel, The - Canada's Most Famous Revolutionary	\$9.95	7-9	1-55153-955-1
Kulchyski, Peter and McCaskill, Don, and Newhouse, David (editors)	In The Words Of Elders	\$29.95	9-12	0-8020-7953-9
Martin, Jacqueline Briggs	Lamp, the Ice and the Boat Called Fish, The	\$0.00	3-6	0-618-00341-X
McClintock, Norah	Not a Trace	\$6.99	5-8	0-439-95760-5
McMillan/Yellowhorn, Alan/Eldon	First Peoples in Canada	\$29.95	10-12	1-55365-053-0
Metis Association of Alberta, The,	White Man's Laws, The	\$0.00	7-12	0-88830-086-5
Owens, Ann-Maureen and Jane Yealland	Kids Book of Canadian Exploration, The	\$19.95	4-9	1-55337-353-7
Philip, Neil	The Great Circle: A History of the First Nations	\$0.00	7-12	10:0-618-15941-X
Price, Richard T.	Legacy, Indian Treaty Relationships	\$0.00	9-12	0-920985-31-9
Reed, Kevin	Aboriginal Peoples: Building for the Future	\$19.95	5-9	0-19-541280-X
Russell, Frances	Mistehay Sakahegan, The Great Lake: The Beauty and Treachery of Lake Winnipeg	\$24.95	7-12	1-896150-10-1
Sawchuk, Joe; Sawchuk, Patricia &, Ferguson, Theresa	Metis Land Rights in Alberta: A Political History	\$0.00	10-12	0-9690779-0-4
Scanlan, W. J.	Rebellion	\$11.95	5-10	1-55005-118-0
Silvey, Diane	Kids Book of Aboriginal Peoples in Canada	\$19.95	3-9	1-55074-998-6
Solski Group, The,	Aboriginal Peoples of Canada	\$12.99	7-9	1-550-352970
Strasbourg, Alvend	Memories of a Métis Woman	\$0.00	6-12	
Touchie, Rodger	Bear Child The Life and Times of Jerry Potts	\$19.95	7-12	1-894384-63-6
Truss, Jan	A Very Small Rebellion	\$11.95	3-7	1-55041-930-7
Walsh, Ann, editor	Beginnings: Stories of Canada's Past	\$0.00	5-9	0-921870-87-6

### Metepenagiag - New Brunswick's Oldest Village

**Allen, Patricia** (Author Not Indicated)

Illustrated by: Patrick M. Molchies and Roger Simon

1994 Grade 7-12 Interest 4-12 \$12.95 0-86492-139-X Supplier:

This resource can be used primarily from Grade 7 to 12 in Literature Themes, Social Studies, and Aboriginal Studies. It could also be used as a writing prompt. Younger students would need to be guided closely by their teacher.

**Publisher:** Red Bank First Nation & Goose Lane Editions

Representation:	Excellent - The resource recounts the history of the First Peoples of Red Bank or Metepenagiag. While the resources primarily for Division III and IV students, those in Division II might have the story retold to them by their teacher.
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## Aboriginal Collection Online

Reinforces Diversity:	Excellent - The resource focuses on one tribe of Aboriginal peoples, the people of Metepenagiag or Red Bank. The excavations give students first hand knowledge of these First Peoples.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Battle Cry At Batoche**

**Bayle, B. J.** (Author Not Indicated) with Consultation - includes Source Notes

2000 Grade 6-7 Interest 7-9 \$8.95 0-88878-414-7 Supplier: NBS

Ben and his sister Charity are 15-year-old twins caught in the middle of the political turmoil of the Saskatchewan River Valley in 1885. Ben is caught between his own conflicting loyalties. The story gives a very real account of events, showing much of the issues and allegiances. A very good historical fiction to support the new social studies in grade 7.

**Publisher:** Beach Holme Publishing (A Sandcastle Book)

Representation:	Very Good - Shows Metis and other Aboriginal groups working together to try to get changes made in the land use policies of Ottawa.
Reinforces Diversity:	(not applicable) -
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

### **Aboriginal Cultures in Alberta - Five Hundred Generations**

**Berry, Susan and, Brink, Jack** (Author Not Indicated) with Consultation

Illustrated by: Brad Callihoo, photographer

2004 Grade 7-12 Interest 7-12 \$0.00 0-7785-2852-9 Supplier: NBS

The resource can be used as a teacher's resource for K-6 to incorporate Aboriginal content and perspectives in the new Social Studies curriculum. In high school, students and teachers can use the resource equally well to support the learning outcomes in social studies and aboriginal studies. In either case, the resource can be used as a curricular support and to enhance field trips to the aboriginal gallery in the Provincial Museum of Alberta. One copy has been distributed to each school in Alberta. Schools are encouraged to contact the Provincial Museum of Alberta for additional copies.

**Publisher:** The Provincial Museum of Alberta

Representation:	Excellent - Resource does an excellent job of representing the cultures accurately, respectfully, through time and change.
Reinforces Diversity:	Excellent - Clear distinctions among the various aboriginal peoples are reinforced throughout.
Recommendation:	Highly Recommended
Focus:	Canadian

## Aboriginal Collection Online

Language:	English
Format:	Picture Book , Non-Fiction

### Stories and Pictures from Metis Elders in Fort McKay

**Campbell, et. al., Craig** Author is Aboriginal with Consultation

Illustrated by: photographs - Illustrator is Aboriginal

2005 Grade 7-12 Interest 7-12 \$20.00 1-896445-31-4 Supplier: CCI, U of A

Teachers of Grades 4, 5, 7 and 10 Social Studies will find this resource a useful addition to their teaching resources. The stories of the Elders can be used to engage students. Aboriginal students in particular will be interested in the history, cultures and stories of the community and the Elders. Teachers of Aboriginal Studies 10/20/30 and their students will also find this a useful resource.

**Series: Solstice Series**

**Publisher:** Canadian Circumpolar Institute Press

Representation:	Excellent - This book is a collection of stories and pictures from some Metis Elders in northern Alberta. Traditionally these Elders told their stories of family, culture and relationship to the land to their own children and grandchildren. Through this book others can have access to these stories.
Reinforces Diversity:	Excellent - The very fact of the book's focus on the Metis Elders speaks to the diversity of Aboriginal cultures and peoples. Old trading post journals, explanation of script and historical timelines provide information that speaks to the diversity of both history and cultures.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### Through Indian Eyes: The Untold Story of Native Peoples

**Cassidy& Rutherford, James and Alice** (Author Not defined) with Consultation

1996 Grade 7-12 Interest 6-12 \$60.00 0-88850-520-5 Supplier: NBS

A history record as the first peoples experienced it. The book is lavishly illustrated with hundreds of photograph, paintings, drawings, maps, original illustrations, rare archival images by native artists. Many quotations from native peoples. Their voices testify to the diversity of their beliefs, to the depths of their attachment to the land, and to the passion with which they resisted its conquest by European invaders. The chapters follow the native peoples from the first contacts with Spanish adventures and French missionaries to the present drive toward aboriginal self-government. Both American and Canadian contributors. Very detailed reference book. Index.

**Publisher:** Reader's Digest

Representation:	Excellent -
Reinforces Diversity:	Excellent -
Recommendation:	Highly Recommended
Focus:	North American
Language:	English

## Aboriginal Collection Online

Format:	Non-Fiction
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### Aboriginal Peoples of Canada

**Chapman, B. & Gauthier, W.** (Author Not defined)

1993    Grade 7-9    Interest 4-9    \$12.99    Supplier:

This resource should not be used in its entirety. A teacher though, could intersperse the teaching and the activities.

**Publisher:** S & S Learning Materials Ltd.

Representation:	Good - The writers have covered many aspects of and issues in Aboriginal cultures.
Reinforces Diversity:	Very Good - A variety of Aboriginal people and cultures are included.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### Indian Names for Alberta Communities

**Dempsey, Hugh A.** Author is Non-Aboriginal with Consultation - includes Source Notes

1969    Grade 6-12    Interest 6-12    \$0.00    Supplier:

This resource reinforces the idea and the importance of the First Peoples contribution to the development of Alberta. This resource could be used as supplement material for celebrating Alberta's centennial. Depending on the class, the teacher might divide the listings and have a "historical" moment every day. Published in a time when scant attention was paid to things Aboriginal other than that of researchers, anthropologist and geologist, Dempsey provides an enriched Aboriginal history of many place names in Alberta. A teacher could use this resource in many different ways in both the old and new grades K-4, 5 and 7 social studies. One such use could be to create a place name wall with English and Aboriginal versions, as a daily prompt. In Aboriginal Studies 10 and 20, students could use this resource as once source in a research project of an Aboriginal group, tribe or community. Though it was published in the mid-eighties, schools are encourage to review its old library resources to confirm whether or not your school has a copy. If not, teachers and schools are encouraged to contact the Glenbow museum to acquire a copy or get permission for duplication.

**Publisher:** Glenbow Alberta Institute

Representation:	Excellent - This wonderful little resource could be used in classrooms K-12, although many teachers could use it primarily for junior high and high school students. From the very first sentence of the booklet, Dempsey acknowledges and honours the contributions of Aboriginal peoples to the history of Alberta.
Reinforces Diversity:	Excellent - The author gives a real window and an important reminder of the places of the First Peoples in Alberta. Dempsey is very careful to recognize the different names for one place, according to a number of different Aboriginal groups such as the Cree, Beaver, Stoney, Peigan, Blackfoot, etc.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

## Aboriginal Collection Online

### Canada's Aboriginal Peoples (Canadian Curriculum Teacher Helper - Grades 4-6)

**Georgopoulos, Demetra and, Perry-Watson, Renee** Author is Non-Aboriginal

2003 Grade 4-6 Interest K-6 \$14.99 1-89452718-6 Supplier:

The exercises in the book can be used in a variety of ways depending on the reading level and the complexity of thought and task. For example, some of the Morning Discussion, which are meant to be read for the students by the teacher can be used as early as Grade 2 and as late as Grade 7 in the new social studies. Other exercises can be used to support learner outcomes in Grade 5 Social Studies. Teachers are advised to look for resources that can be used more broadly; still, the resource does have some good assignments/ideas.

**Publisher:** GeoWat Innovative Teacher Publishing Inc.

Representation:	Fair - This resource book could be used at various levels of Social Studies (old and new) but teacher would need to be selective. Occasionally, the descriptions of the different Aboriginal groups contain inaccuracies. Thus, a teacher would be best advised to pick and choose various activities (Morning Discussion items, Word Find, Paragraph topics), and adapt/edit the existing descriptions. Teachers are advised not to use all of the resource, as is.
Reinforces Diversity:	Very Good - The descriptions of the different nations highlights regional differences in cultures as well as common characteristics.
Recommendation:	Recommended with Caution
Focus:	Canadian
Language:	English

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### No End of Grief: Indian Residential Schools in Canada

**Grant, Agnes** Author is Non-Aboriginal with Consultation - includes Source Notes

Illustrated by: Nona Foster (cover art) - Illustrator is Non-Aboriginal

1996 Grade 10-12 Interest 7-12 \$0.00 0-921872-53-9 Supplier:

"No End of Grief", a disturbing book, to be sure, will assist educators who work with Aboriginal learners and their families. The book explains the distrust of and hostility toward education and educators by many Aboriginal people, even today. Since the last church residential schools were not closed until the mid-1980's, schools have students whose parents and grandparents attended residential schools. Thus, home and school relations may be impacted by these experiences.

**Publisher:** Pemmican Publications Inc.

Representation:	Excellent - This book is both a documentary of and commentary on what is known about the Residential Schools, from inception to closure. Deftly and compassionately the book articulates traditional Aboriginal ways of teaching and learning and how these ways were almost destroyed by government policy that was supported by churches and the Canadian public.
Reinforces Diversity:	Excellent - The book clearly includes the voices of many from many Aboriginal cultures and groups.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

## Aboriginal Collection Online

### **Belle of Batoche**

**Guest, Jacqueline** Author is Aboriginal with Consultation - includes Source Notes

Illustrated by: June Lawrason - Illustrator is Aboriginal

2004 Grade 3-9 Interest 3-9 \$7.95 1551432978 Supplier: NBS

Belle, an 11 year old Métis girl, is caught up in the Riel Rebellion of 1885. Guest draws upon her family history and heritage in this exciting historical adventure novel. The novel shows Belle, a Métis girl, and Sarah, a non-Aboriginal girl, as they struggle to deal with their feelings as they both compete to become the bell ringer of the new Batoche church. This conflict is forgotten as the girls realize they must work together to save their families when General Middleton's forces advance on Batoche to deal with Riel and his supporters. It ties very well into the new social studies curriculum and could easily be used as a novel study to support the new curriculum.

Awards: Best Bet from Ontario Library Commission

**Publisher:** Orca Book Publishers

Representation:	Excellent - The novel is set in the time of the Riel Resistance and features as a main character, a young Métis girl named Belle. The book weaves into the story important historical elements and information surrounding the history of Métis people in Canada.
Reinforces Diversity:	Excellent - The book carefully delineates the definition of who the Métis were and are (by extension). It provides the opportunity for a teacher to lead the classroom on a research project or at the very least a discussion of the different but important Aboriginal groups referred to in the Constitution act of 1982 and more recently defined in the Supreme Court Powley Decision.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

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### **Nunavut**

**Hancock, Lyn** Author is Non-Aboriginal - includes Source Notes

1995 Grade 3-6 Interest 3-6 \$0.00 0-8225-2758-8 Supplier: NBS

Provides information about Nunavut, including the land, the history, making a living and the meeting of two worlds. Includes index, glossary, fast facts, time line, famous people from Nunavut, and table of contents. Good quality photos, drawings, maps. A small but very useful title. A must have for Canada studies.

**Series:** Hello Canada

**Publisher:** Lerner Publications Company

Representation:	Very Good - Describes Nunavut peoples today and how they live successfully in two worlds
Reinforces Diversity:	Good - Often does not distinguish between the various peoples of Nunavut.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Buffalo and the Indians, The: A Shared Destiny**

## Aboriginal Collection Online

**Hinshaw Patent, Dorothy** (Author Not Indicated) - includes Source Notes

Illustrated by: William Munoz, Photographer

2006 Grade 3-8 Interest 3-12 \$24.95 0-618-48570-8 Supplier: NBS

Beginning with the years before the Europeans came to America, what follows in each subsequent chapter are the following topics: the dependence on the buffalo, the spiritual relationship with the buffalo, the arrival of horses and white men, the destruction and westward expansion. Each chapter opens with a retelling of an Aboriginal myth. The book concludes with buffalo as they are now and speculates what will happen in the future. William Munoz's photographs are interspersed throughout the text along with reproductions of early artwork.

Awards: School Library Journal Best Book December, 2006

**Publisher:** Clarion Books

Representation:	Very Good - There is a balance between respectful text, historical paintings and beautiful photographs by Munoz.
Reinforces Diversity:	Very Good - Patent repeatedly refers to the diversity of tribes on the Plains and specifies areas and tribes in the text.
Recommendation:	Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **First Nations in Canada**

**Indian Affairs and Northern Development Canada,** (Author Not Indicated)

1997 Grade 7-12 Interest K-12 \$0.00 0-662-25502-X Supplier:

A teacher could use this as a good source of background material when preparing to focus on Canada's first people, past and present. A few particularly good items in the book include the Chart of Comprehensive Claims on pages 92-94 and the organization of the contents.

**Publisher:** Minister of Public Works and Government Services of Canada

Representation:	Excellent - At the K-6 level, this would be a good teacher resource. At the higher levels, either a student or teacher could use this publication as a good basic resource when studying First Nations people in particular.
Reinforces Diversity:	Excellent - While the resource focuses primarily on Canada's First Nations, it does include some history regarding the Inuit and the Métis.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Incredible Adventures of Louis Riel, The - Canada's Most Famous Revolutionary**

**Klerks, Cat** (Author Not Indicated)

Illustrated by: archival photographs, map and artworks

2004 Grade 7-9 Interest 7-9 \$9.95 1-55153-955-1 Supplier: Wintergreen Catalogue

## Aboriginal Collection Online

This book could be used particularly well in Grade 7 Social Studies (new) as well as in English Language Arts as a very good example of a biography. The map showing political boundaries and major settlements of Central Canada in 1870 is very well done and will help students synthesize the information about the movement of the Metis and the soldiers representing Canada.

**Series: Amazing Stories**

**Publisher:** Altitude Publishing Canada Ltd.

Representation:	Excellent - This is the story of one of the most controversial figures in Canada's history, Louis Riel.
Reinforces Diversity:	Excellent - Care is taken to explain who the Metis are and how their history is important.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **In The Words Of Elders**

**Kulchyski, Peter and McCaskill, Don, and Newhouse, David (editors)** Author is Aboriginal with Consultation - includes Source Notes

1999 Grade 9-12 Interest 6-12 \$29.95 0-8020-7953-9 Supplier:

A teacher could use this resource quite effectively across curricular areas such as English Language Arts, both old and new Social Studies, Character Education and Aboriginal Studies 10/20/30. The need for teacher direction will vary by grade level and by assignment.

**Publisher:** University of Toronto Press

Representation:	Excellent - This resource highlights teachings from Elders from all parts of Canada. While the Elders do not speak with exactly the same voice, their knowledge and wisdom do come through each article.
Reinforces Diversity:	Excellent - the editors did a superb job of assuring that Elder voices across the main Aboriginal "areas" of Canada were included.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Lamp, the Ice and the Boat Called Fish, The**

**Martin, Jacqueline Briggs** (Author Not Indicated) with Consultation - includes Source Notes

Illustrated by: Beth Krommes

2001 Grade 3-6 Interest 2-8 \$0.00 0-618-00341-X Supplier: (not set)

Based on the true story of the boat "Fish," part of the Canadian Arctic Expedition in 1913, this beautiful book details the struggle to survive in the high arctic. By the story's end, the reader will know "something of the song of the place, the wide sky, the sound of the wind, the ptarmigan." The large illustrations help tell the details of the story; however the text contains Inupiaq names and references that may need a pronunciation guide. The back pages contain reference information about the passengers of the Karluk, the ship's crew and the ship's animals, as well as photos of some of the Karluk survivors.

**Publisher:** Houghton Mifflin

Representation:	Excellent - A riveting, unforgettable story, poetically told and exquisitely illustrated in scratchboard art that captures the strength and
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## Aboriginal Collection Online

	grace of the Inupiaq culture. This true story contains a multitude of reference to traditional crafts and skills (sewing boots, cutting snow houses, wearing bone goggles) of northern cultures. This non-fiction book demonstrates the knowledge needed for survival in the far north and the skills the Inupiaq had for survival. The explorers, fortunately for them, take along an Inupiaq family for their survival skills and knowledge. The family provides hunting skills, sewing, snow houses, and much care and wisdom.
Reinforces Diversity:	Excellent - The story of the ship Karluk, the experiences of those onboard when in 1913 it first went north into the Arctic Ocean, and its survivors is true and it is true that the Inupiaq family brought a seal oil lamp with them. It tells the story of the boat that was part of the Canadian Arctic Expedition when it became stuck in the Arctic Ice. On board, were a captain and crew, scientists and explorers, a cat, forty sled dogs, Inupiaq hunters and an Inupiaq family with 2 small girls. Even with the Inupiaq and their skills of hunting and sewing, even with the family's care and wisdom, odds for survival in the cold dark Arctic were against them. This is a lovely picture book full of facts, that could be read aloud to younger elementary students or for independent reading of older students.
Recommendation:	Highly Recommended
Focus:	Canadian North American
Language:	English
Format:	Picture Book

### Not a Trace

**McClintock, Norah** (Author Not Indicated)

2005 Grade 5-8 Interest 5-12 \$6.99 0-439-95760-5 Supplier: (not set)

When Chloe and Adam find a body in the Spruce Bog while on a hike, Chloe didn't realize how it was going to connect to the other strange events that have happened to her. Tensions between the developer, Adam's father, and contractor, the father of the girl that Chloe babysits, and Aboriginal people represented by David Mitchell are increasing. Chloe is caught in the middle as her father, Louis Levesque, the chief of police, tries to mediate and figure out who the killer is despite his disagreement with the Ontario Provincial Police who have stepped in to handle the situation.

**Series: Chloe and Levesque Mystery**

**Publisher:** Scholastic

Representation:	Very Good - With increasing tensions over the location of a golf course, David Mitchell acts as a peacemaker between the developer and the Aboriginal people.
Reinforces Diversity:	(not applicable) - Only refers to one Aboriginal group.
Recommendation:	Recommended
Focus:	Canadian
Language:	English
Format:	Novel

### First Peoples in Canada

**McMillan/Yellowhorn, Alan/Eldon** Author is Aboriginal with Consultation - includes Source Notes

2004 Grade 10-12 Interest 12-12 \$29.95 1-55365-053-0 Supplier: ULS

A very comprehensive, well researched and well documented history and anthropological study of the First Nations, the diversity of language and culture, geograpy and patterns of survival.

## Aboriginal Collection Online

**Publisher:** Douglas & McIntyre

Representation:	(not applicable) - An academic work, most suitable as a resource for Teachers, or post-secondary student. Well-researched and presented; contemporary photographs and several maps; extensive bibliography including primary and secondary sources. No perceived bias within the text.
Reinforces Diversity:	Excellent - Illustrates well the diversity of First Nations cultures, and illustrates how geography, flora and fauna impact cultures and the origins of First Nations' concept of, and relationship with, the natural world.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **White Man's Laws, The**

**Metis Association of Alberta, The,** Author is Aboriginal with Consultation

Illustrated by: Ron Christiansen - Illustrator is Aboriginal

1970 Grade 7-12 Interest 7-12 \$0.00 0-88830-086-5 Supplier:

Originally written in 1970 and published by a now defunct publishing company, it would be worth it for a school library support person or librarian or teacher to check to see if this book is on their library shelves. Clearly ahead of its time, the book still has much to offer in that the issues identified in the book still impact Canadians, especially Aboriginal Canadians, today. Now out of print, it would be worth it to scour garage sales for a copy of this little gem. Identity, justice, and Native voices are just a few of the literature themes applicable here. The book could also be used in social studies and Aboriginal Studies. Interestingly, the human rights and civil issues included here are also prominent in a more recent publication, "The Rights Path," published by the Institute for the Advancement of Aboriginal Women (IAAW).

**Publisher:** Hurtig Publishers

Representation:	Excellent - Through the stories that Eddie's grandfather tell him, we learn about many of the traditional Aboriginal "laws" or rules of good behaviour.
Reinforces Diversity:	Excellent - The stories include general references to Canada's Aboriginal peoples, the impact of the stories cuts all Aboriginal groups and so no one group would feel left out. Rather, First Nations and Métis alike could see the commonalities in their experiences under Canadian law.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Picture Book

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### **Kids Book of Canadian Exploration, The**

**Owens, Ann-Maureen and Jane Yealland** (Author Not Indicated) - includes Source Notes

Illustrated by: Mantha, John

2004 Grade 4-9 Interest 4-9 \$19.95 1-55337-353-7 Supplier: NBS

## Aboriginal Collection Online

The first explorers in Canada were the Aboriginals who were looking for better hunting grounds. They were eventually followed by Europeans, looking for better fishing grounds, and then for many more riches as well. The exploration and mapping of Canada has taken many hundreds of years, and there are many fascinating stories to be told. Here is a well-researched book that provides a good overview of Canadian exploration, including the explorers. There are many excellent illustrations, small text boxes of special interest information, maps, table of contents, time line, and index.

**Publisher:** Kids Can Press

Representation:	Excellent - Shows Aboriginal cultures and people in the context of Canadian exploration. They are depicted as having many different lifestyles and customs, and are shown to be resourceful. They are also shown to have helped the Europeans in many ways, even though they were often mistreated by those Europeans. Details many ways the Natives helped the Europeans.
Reinforces Diversity:	Excellent - Provides many details about how the various Native groups interacted in different ways with the Europeans.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **The Great Circle: A History of the First Nations**

**Philip, Neil** Author is Aboriginal - includes Source Notes

Illustrated by: Photographs - Illustrator is Aboriginal

2006    Grade 7-12    Interest 7-12    \$0.00    10:0-618-15941-X    Supplier: NBS

**Publisher:** Houghton Mifflin Company

Representation:	Very Good - Deals primarily with First Nations in the United States.
Reinforces Diversity:	Excellent - An excellent work that illustrates the diversity of those nations covered in the book.
Recommendation:	Recommended
Focus:	North American
Language:	English
Format:	Non-Fiction

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### **Legacy, Indian Treaty Relationships**

**Price, Richard T.** Author is Non-Aboriginal with Consultation

1991    Grade 9-12    Interest 9-12    \$0.00    0-920985-31-9    Supplier: NBS

For a teacher, the resource can serve as an excellent primer necessary to educate teachers and others involved in education about a critical element in Canada's history and relationships with various aboriginal peoples. The Preface, Introduction, and "About this Book" sections separate from the body of the book prepares readers well before examining treaty relationships in historical and contemporary contexts. For the high school student, the book can be used as a strong resource for research projects that emphasize the exploration of treaties with their historical and current impacts. Aboriginal and non-aboriginal students alike will benefit from using this text to increase their knowledge and understanding of First Nations peoples. Such learnings can help all students

## Aboriginal Collection Online

respect Aboriginal peoples' histories, cultures and contributions to the development of Canada.

**Publisher:** Plains Publishing Inc.

Representation:	Excellent - This resource, in presenting historical and current issues around the treaties presents Aboriginal cultures in a more political and sovereigntist content.
Reinforces Diversity:	Excellent - Through presentation and discussion of the various elements of the treaties, their historical politics and, economic impacts on First Nations peoples, Treaty Relationship identifies the differences and similarities among the various aboriginal groups included under the terms of the treaties.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Aboriginal Peoples: Building for the Future**

**Reed, Kevin** (Author Not Indicated) - includes Source Notes

Illustrated by: Photo and Art Credits Given

1999    Grade 5-9    Interest 5-9    \$19.95    0-19-541280-X    Supplier:

What is appealing about this book is the layout format (headings, photos, art, focus questions, and discussion questions). A teacher could use this as a starting point or as a support document for a unit on Aboriginal history in social studies, Grade 5 old program of studies or Grade 7 new program of studies.

**Series: Canadian Challenges**

**Publisher: Oxford University Press**

Representation:	Excellent - This resource could be used as an introduction to or overview of Aboriginal history, impacts of colonization and contemporary issues rather than as a comprehensive publication. The depth and breadth of the material is constrained within fewer than 100 pages.
Reinforces Diversity:	Excellent - A respectful attempt is made to recognize all Aboriginal groups, as well as key events in history and contemporary impacts and challenges. The timelines included are occasionally limited in scope. The glossary is too limited.
Recommendation:	Recommended
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Mistehay Sakahegan, The Great Lake: The Beauty and Treachery of Lake Winnipeg**

**Russell, Frances** (Author Not Indicated) with Consultation - includes Source Notes

Illustrated by: Barbara Huck

2000    Grade 7-12    Interest 7-12    \$24.95    1-896150-10-1    Supplier:

Using a blend of presentation techniques such as stories or quotations about events and graphics like art, drawings, maps, charts, and tables, the resource is a reader/user friendly resource. Students and teachers alike could use this resource; the students for research projects and the teacher for preparing lessons or project assignments. An idea for a student activity could be for the students to select a province and/or territory and research its Aboriginal

## Aboriginal Collection Online

history.

**Publisher:** Heartland Associates Inc.

Representation:	Excellent - The portrayal of the First peoples is very respectful. The book also includes a substantial amount of Aboriginal history of the area. Junior high and senior high students could use this resource in completing a research project. Teachers could also use this resource as part of the preparation for teaching an appropriate unit in social studies (junior and senior high) or in Aboriginal Studies 10/20/30.
Reinforces Diversity:	Excellent - The Aboriginal groups included in the resource are clearly delineated rather than being identified on a pan-Indian basis as are their names for Lake Winnipeg.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English and Cree
Format:	Non-Fiction

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### **Metis Land Rights in Alberta: A Political History**

**Sawchuk, Joe; Sawchuk, Patricia & Ferguson, Theresa** (Author Not Indicated) with Consultation - includes Source Notes

1981 Grade 10-12 Interest 7-12 \$0.00 0-9690779-0-4 Supplier: MNAA

This book would be a great resource for teachers, in particular non-Metis teachers, getting ready to teach specific units for junior and senior high school social studies or Aboriginal studies in high school. Finally, high school students could use this book to complete any research project that focuses on the Metis Nation.

**Publisher:** Metis Nation (sic) Association of Alberta

Representation:	Excellent - This resource represents one of the earliest and one of the most comprehensive texts about the Metis Nation in Canada. Moreover, it represents one of the most positive presentations of Metis people, in particular Metis peoples in Alberta.
Reinforces Diversity:	Excellent - Through the recounting of history in the West, this resource presents a thorough definition of what it means to be Metis, both historically and in contemporary times. It clearly delineates the definitions of Aboriginal peoples and how/where Metis fit.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

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### **Rebellion**

**Scanlan, W. J.** (Author Not Indicated)

1989 Grade 5-10 Interest 5-10 \$11.95 1-55005-118-0 Supplier: NBS

The story revolves around the Riel Rebellion of 1885. Jack is faced with difficult choices as he listens to the hotheads inside the fort preach war against the Métis and their leader, Gabriel Dumont. Will Jack fight with his friends, the Métis, and betray his own people? An exciting story with many details about the Riel Rebellion - a great read aloud or novel study for grade 7 social studies.

**Publisher:** Fitzhenry & Whiteside

## Aboriginal Collection Online

Representation:	Excellent - Depicts the Métis point of view and demonstrates the futility of trying to settle disputes with force.
Reinforces Diversity:	Limited - Shows Métis people living in the complex space where two cultures meet - and clash.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English
Format:	Novel

### **Kids Book of Aboriginal Peoples in Canada**

**Silvey, Diane** Author is Aboriginal with Consultation

Illustrated by: John Mantha - Illustrator is Aboriginal

2005 Grade 3-9 Interest 2-9 \$19.95 1-55074-998-6 Supplier: ULS

This resource not only includes the histories of the Aboriginal peoples in Canada but also presents information about current issues and trends found in the diverse Aboriginal cultures and communities in Canada. What is especially valuable in this resource is the careful handling of complex issues -- past and present -- impacting Aboriginal peoples.

**Series: Kids Books of . . . Bringing Canada and the World to Life**

**Publisher:** Kids Can Press Ltd.

Representation:	Excellent - This book is a comprehensive and beautifully illustrated resource that includes all of Canada's Aboriginal Peoples. It contains much information about all major Aboriginal groups across the areas such as histories, names, important items from the natural world that have come to define images of each group. Hunting and gathering practices, cultural ceremonies, food, clothing, and shelter are all covered.
Reinforces Diversity:	Excellent - What is especially good about this resource is that it does include specific and defining information that shows the diversity of Aboriginal cultures.
Recommendation:	Highly Recommended
Focus:	Canadian
Language:	English

### **Aboriginal Peoples of Canada**

**Solski Group, The,** Author is Non-Aboriginal with No Consultation

1993 Grade 7-9 Interest 4-9 \$12.99 1-550-352970 Supplier: (not set)

With the teacher's guidance, students could be using these materials to demonstrate their knowledge of several Aboriginal cultures in Canada. Teachers should choose appropriate sections of this material for their class. Materials / pages could be adapted for use with younger students (e.g., grade 3 social studies). This resource should not be used in its entirety. A teacher though could intersperse the teaching and the activities.

**Publisher:** S & S Learning Materials

Representation:	Very Good - This teacher resource provides students with research-type activities related to understanding Canadian Aboriginal culture, across subject disciplines. The writers have covered many aspects of and issues in aboriginal cultures.
Reinforces Diversity:	Excellent - This resource encourages and provides the templates for students to research a variety of Canadian aboriginal cultures.

## Aboriginal Collection Online

Recommendation:	Recommended with Caution
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Memories of a Métis Woman**

**Strasbourg, Alvend** Author is Aboriginal

None Given    Grade 6-12    Interest 6-12    \$0.00    Supplier:

This book could be used as a resource for an independent project. It could also be used as a prompt for reflective personal writing. One disappointment in the book is that it does not articulate enough on the courage, determination and responsibility it took in Ms. Strasbourg to reach her goals.

**Publisher:** None Given

Representation:	Good - This book could be used by teachers to encourage Grade 6, Junior High and Senior High girls to be determined to reach their goals.
Reinforces Diversity:	Good - The book highlights the role of Métis women in the present.
Recommendation:	
Focus:	Canadian
Language:	English
Format:	Non-Fiction

### **Bear Child The Life and Times of Jerry Potts**

**Touchie, Rodger** (Author Not Indicated) - includes Source Notes

Illustrated by: NA

2005    Grade 7-12    Interest 7-12    \$19.95    1-894384-63-6    Supplier: WRB

**Publisher:** Heritage House Publishing Company

Representation:	Very Good - The author illustrates how Jerry Potts' aboriginal heritage contributed to his character and honour.
Reinforces Diversity:	Good - Since the book deals specifically with Jerry Potts, much of the focus is on the Nations of the Blackfoot Confederacy, the Siksika, Kainai and Pikuni. However, one will note the cultural and linguistic difference within the Confederacy, notably the T'suu Tina (a Dené people) and the Nakoda (a Siouan people).
Recommendation:	Recommended
Focus:	Canadian
Language:	English

### **A Very Small Rebellion**

## Aboriginal Collection Online

**Truss, Jan** (Author Not Indicated) - includes Source Notes

Illustrated by: Lifestock Photos

1977 Grade 3-7 Interest 3-7 \$11.95 1-55041-930-7 Supplier: NBS

Each Chapter begins with a foreword that includes historical and political information from the time of Riel. This blending of the historical passages and the contemporary story adds background knowledge as well as suspense and interest. The only misstep is the part in the play where Pearl gains speech. Mute until the climax of the play about Riel, she "miraculously" is able to speak (mimicking one of the main ideas of the play, that being that Riel and his contemporaries were fighting with the government and others to give "voice" to the Métis). Pearl's gaining of speech is both contrived and improbable. Otherwise, this would be a good novel for grade 3 English Language Arts or for grade 5 Social Studies. The novel also reinforces the importance of courage and fairness.

**Publisher:** Fitzhenry & Whitesided

Representation:	Excellent - The historical passages and the contemporary story both reflect well on the desires of the Métis and the ill treatment with which they were treated in history by political and government figures and in contemporary times by some of the main characters classmates and by some of the road construction crew. Each chapter begins with a foreword that includes historical and political information from the time of Riel. The historical passages and the story both reflect well on the desires of the Métis, their ill treatment by some people and government figures.
Reinforces Diversity:	Excellent - Just the fact that the novel correctly identifies the lineages of Paul Gauthier and that of his friends Simon and Pearl Buffalo highlights the diversity within the Aboriginal communities.
Recommendation:	Recommended
Focus:	Canadian
Language:	English
Format:	Novel

### **Beginnings: Stories of Canada's Past**

**Walsh, Ann, editor** (Author Not Indicated)

2001 Grade 5-9 Interest 5-9 \$0.00 0-921870-87-6 Supplier: NBS

Here are 14 captivating stories of Canada's history, complete with extensive historical notes. These intriguing tales are about historical "firsts," such as the first spike pounded in on the tracks of the cross-country railway, the first eight-year-old boy imprisoned in Kingston Penitentiary, the first "filles du roi" in New France, the first election in which women could vote, and the first contact between Europeans and the people of northern B.C. Canadian short stories of great value for stimulating interest in Canadian history. Very useful in the new social studies topics on Canadian history in Grades 5 and 7. Two of the 14 stories are Aboriginal in content.

**Publisher:** Ronsdale Press

Representation:	Excellent - "Gift of the Old Wives" is a story about how the elderly women sent the rest of the tribe to safety while they kept the campfires burning to attract the approaching Blackfoot warriors who slaughtered them in the morning. Through their selflessness and sacrifice the main tribe survived.
Reinforces Diversity:	Very Good - "First Encounter" is the story of the first encounter of an Aboriginal group in BC with Simon Fraser and his explorers. The story shows the differing reactions of individuals to the encounter.
Recommendation:	Highly Recommended

## Aboriginal Collection Online

Focus:	Canadian
Language:	English
Format:	Novel