Globalization Awareness - Get with It!

Activities Overview

Students describe understandings of globalization and analyze the potential positive and negative consequences of globalization by creating a presentation for Globalization Awareness Week.

Focuses for Assessment: How the Outcomes Are Grouped

The <u>Summative Assessment Task: Globalization Awareness – Get with It!</u> and <u>accompanying rubric</u> address the following focuses for assessment and corresponding specific outcomes from the Knowledge and Employability Social Studies 10-4 Program of Studies. Skills and Processes outcomes are clustered with Values and Attitudes outcomes and Knowledge and Understanding outcomes to provide robust opportunities for student learning. The Focuses for Assessment articulate what students will do to provide evidence of learning. Formative assessment opportunities within the suggested activities provide ways to support students in reaching the learning goals.

describe understandings of globalization

Number	Specific Outcomes Students will:
10-4.1e	explore various understandings of globalization
S.7.20	apply research processes:analyze and synthesize information to create a product

analyze positive and negative consequences of globalization

Number	Specific Outcomes Students will:
10-4.1d	identify the various ways that people in Canada express their identities; e.g., role modelling, language, religion, spirituality, the arts, clothing, relationship to land, traditions
10-4.1f	explore the impact of media and communications technology on diversity; e.g., universalization of pop culture, hybridization and diversification
10-4.1g	examine the opportunities and challenges presented by globalization to the identities and cultures of peoples in Canada; e.g., acculturation, accommodation, cultural revitalization, affirmation of identity, assimilation, homogenization
S.7.18	apply research processes:

	draw conclusions about cause and effect
	apply research processes:
S.7.20	analyze and synthesize information to create a product