Contending Nationalist Loyalties

Activities Overview

Students describe a contending nationalist loyalty in Canada and identify the perspectives of the groups to state and support a position on the extent to which contending nationalist loyalties need to be reconciled.

Focuses for Assessment: How the Outcomes Are Grouped

The Summative Assessment Task: Contending Nationalist Loyalties 〔W〕 and accompanying rubric 〔W〕 address the following focuses for assessment and corresponding specific outcomes from the Knowledge and Employability Social Studies 20-4 Program of Studies. Skills and Processes outcomes are clustered with Values and Attitudes outcomes and Knowledge and Understanding outcomes to provide robust opportunities for student learning. The Focuses for Assessment articulate what students will do to provide evidence of learning. Formative assessment opportunities within the suggested activities provide ways to support students in reaching the learning goals.

describe contending nationalist loyalties

Number	Specific Outcomes *Students will:*
20-4.1d	appreciate why peoples seek to promote their identity through nationalism
20-4.1h	examine nationalism as an internalized feeling, collective consciousness and/or identity shared by a people; e.g., Canadian nationalism, Québécois nationalism, First Nations and Métis nationalism, Inuit perspectives
20-4.1i	examine the relative importance of reconciling contending nationalist loyalties; e.g., First Nations and Métis nationalism, Inuit perspectives, ethnic nationalism in Canada, Canadian nationalism
S.1.3	**develop skills of critical and creative thinking:** • identify the main ideas underlying a position or issue
S.2.1	**develop skills of historical thinking:** • examine diverse historical and contemporary perspectives within and across cultures

state and support position

Number	Specific Outcomes *Students will:*
20-4.1i	examine the relative importance of reconciling contending nationalist loyalties; e.g., First Nations and Métis nationalism, Inuit perspectives, ethnic nationalism in Canada, Canadian nationalism
S.1.1	**develop skills of critical and creative thinking:** • use an issue-analysis model to identify and define an issue or question, examine and evaluate several positions and formulate and defend a personal position

Instructional Supports for All Students
©Alberta Education, Alberta, Canada