



What Makes Canada "Canada"?

Activities Overview

Students analyze media representations of Canada and Canadians to make and support recommendations about whether or not media messages represent Canadian nationalism.

Focuses for Assessment: How the Outcomes Are Grouped

The [Summative Assessment Task: What Makes Canada "Canada"?](#)  and [accompanying rubric](#)  address the following focuses for assessment and corresponding specific outcomes from the Knowledge and Employability Social Studies 20-4 Program of Studies. Skills and Processes outcomes are clustered with Values and Attitudes outcomes and Knowledge and Understanding outcomes to provide robust opportunities for student learning. The Focuses for Assessment articulate what students will do to provide evidence of learning. Formative assessment opportunities within the suggested activities provide ways to support students in reaching the learning goals.

describe nationalism as an internalized feeling

Number	Specific Outcomes <i>Students will:</i>
20-4.1d	appreciate why peoples seek to promote their identity through nationalism
20-4.1h	examine nationalism as an internalized feeling, collective consciousness and/or identity shared by a people; e.g., Canadian nationalism, Québécois nationalism, First Nations and Métis nationalism, Inuit perspectives
S.1.3	develop skills of critical and creative thinking: <ul style="list-style-type: none">• identify the main ideas underlying a position or issue

analyze media messages

Number	Specific Outcomes <i>Students will:</i>
S.9.1	<p>develop skills of media literacy:</p> <ul style="list-style-type: none"> • examine the values, lifestyles and points of view represented in media messages
S.9.4	<p>develop skills of media literacy:</p> <ul style="list-style-type: none"> ➤ understand the nature of various media and the ways in which they are consciously used to influence an audience
S.9.6	<p>develop skills of media literacy:</p> <ul style="list-style-type: none"> ➤ analyze the validity of various points of view in media messages

support recommendations

Number	Specific Outcomes <i>Students will:</i>
20-4.1h	examine nationalism as an internalized feeling, collective consciousness and/or identity shared by a people; e.g., Canadian nationalism, Québécois nationalism, First Nations and Métis nationalism, Inuit perspectives
S.1.1	<p>develop skills of critical and creative thinking:</p> <ul style="list-style-type: none"> • use an issue-analysis model to identify and define an issue or question, examine and evaluate several positions and formulate and defend a personal position
S.9.8	<p>develop skills of media literacy:</p> <ul style="list-style-type: none"> ➤ analyze the impact of various forms of media