

Social Studies 10-4 and 20-4 Summative Assessment Task Rubric Glossary

Instructional Supports for All Students: High School Social Studies

Assessment focuses in the summative assessment task rubrics may ask students to ...	The following statements help clarify the descriptive words from the rubrics.		
	Excellent	Proficient	Adequate
Provide enough information	in-depth The information you provided is complete and accurate, so the audience will easily understand the complexity of the topic.	thorough The information you provided is mostly complete and correct, so the audience will understand the key points about the topic.	cursory The information you provided is partially complete and correct, so the audience may still have some questions about the topic.
	pertinent The information you selected enhances the clarity of the topic for the audience.	relevant The information you selected explains the topic to the audience.	simplistic The information you selected reflects a generalized understanding.
Support a position	compelling The support you provided confidently persuades the audience to adopt your position.	convincing The support you provided thoughtfully convinces the audience that your position is worth considering.	straightforward The support you provided sufficiently informs the audience but does not make them think beyond their own position.
	perceptive The ideas you provided represent an insightful explanation of the topic and encourage the audience to examine the topic in a different way.	thoughtful The ideas you provided represent a purposeful explanation of the topic and encourage the audience to think beyond the obvious.	basic The ideas you provided represent a typical explanation and reinforce the audience's original understanding.
Select evidence	significant The evidence you selected is focused and makes your reasoning clear to the audience.	logical The evidence you selected is on-topic and helps make your reasoning understandable to the audience.	reasonable The evidence you selected is generic and may make your reasoning somewhat unclear to the audience.
	skillful The deliberate choices that you made enhance the experience of the intended audience, and, as a result, the audience engages with your message.	effective The choices that you made demonstrate your awareness of the intended audience, and, as a result, the audience is interested in your message.	appropriate The choices that you made may not have targeted the intended audience, and, as a result, the audience is somewhat interested in your message.
Develop an action plan	precise Your action plan included a detailed process that would effectively guide you to achieve the desired goals.	focused Your action plan included a sequential process that would likely allow you to achieve the desired goals.	general Your action plan was generally developed and may limit achievement of the desired goals.