



Viewing and Representing Rubric – Division 1

For each skill listed below, read the three statements and select the one that best describes this student's current level of performance for viewing and representing. Use this information to determine a starting point for choosing strategies and supports the student will need to be successful.

Proficient = universal strategies and supports
 Approaching proficiency = targeted strategies and supports
 Limited = specialized strategies and supports

Viewing	Proficient	Approaching proficiency	Limited
	<input type="checkbox"/> Can use information from a wide range of visual sources, including: <ul style="list-style-type: none"> • symbols • photos • diagrams • drawings • video images. 	<input type="checkbox"/> Can use basic information from visual sources, such as: <ul style="list-style-type: none"> • symbols • photos • diagrams • drawings • video images. 	<input type="checkbox"/> Is beginning to attend to visual sources of information, such as: <ul style="list-style-type: none"> • specific symbols • familiar photos • basic drawings • simple video images • community signs.
Representing	Proficient	Approaching proficiency	Limited
	<input type="checkbox"/> Can organize and communicate basic information and ideas through visual representations, including: <ul style="list-style-type: none"> • drawings • models • graphic organizers • dramatic presentations • multimedia presentations. 	<input type="checkbox"/> With exemplars and models, can communicate basic information and ideas through visual representations, such as: <ul style="list-style-type: none"> • drawings • models • graphic organizers • dramatic presentations • multimedia presentations. 	<input type="checkbox"/> With models and prompts, is beginning to communicate basic information and ideas through simple visual representations, such as: <ul style="list-style-type: none"> • drawings • models • multimedia tools • symbols • photos • charts.