

# Grades 10–12 Level 2 Writing Assessment Exemplar

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*Do you think it is important for people to continue to travel into space? Why or why not? You may want to think about issues, such as*

- costs
- dangers
- rewards

Yes, it's important to see many problems that we need to understand. People must learn about space and those who go to space receive rewards from the government. Also there are many things that the government needs to know and understanding space is important period. But it can be dangerous and very expensive for the people. And the government is willing to pay for these missions but that money can be used to help people on earth. It's good for us to know about everything the moon, stars, and asteroids. Space exploration is also exciting for everyone. Astronauts go to space and they show us things like earth from above and new planets. This makes many people interested in science. School can teach more about space so we can learn and dream big. Learning about space helps us ask questions about how we can live better on our planet or if we can find new life in space. It's fun to imagine what to find in the future.

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### Student writing assessment exemplar:

Yes, it's **important** to see **many** **problemss** that we need to **understand**. **People must learn about space and those who go to space receive rewards from the government.** **Also** **there** are many things that the government needs to **know** and understanding space is important period. **But** it can be **dangerous** and very **expensive** for the people. And the government is willing to **pay** for these missions but that money can be used to help people on earth. It's good for us to know about **everything** the moon, stars, and asteroids. Space exploration is also **exciting** for everyone. Astronauts go to space and they show us things like earth from **above** and **new** planets. This makes **many** people interested in science. School can **teach** more about space so we can **learn** and **dream big**. Learning about space helps us **ask** questions about how we can live **better** on our planet or if we can find new life in space. **It's fun to imagine what to find in the future.**

**Level 2:** Uses more high-frequency and a few low-frequency descriptive words (**important, problemss [problems], dangerous, expensive, everything, exciting, new, many, big, better**), instructional words (**pay, teach, learn, dream, ask**), and synonyms/antonyms (**understand/know**)

**Level 3:** Uses a variety of simple (**It's fun to imagine what to find in the future.**) and familiar compound sentence types (**People must learn about space and those who go to space receive rewards from the government.**)

**Level 2:** Uses more high-frequency connector words, markers (sequence), and phrases to organize ideas (**and, also, there, but**) and add detail (**many, above**)

Use the checkboxes below to display the corresponding *Benchmarks 2.0* indicators.

<input checked="" type="checkbox"/>	Vocabulary	2
<input checked="" type="checkbox"/>	Sentence Structure	3
<input checked="" type="checkbox"/>	Connections and Transitions	2

Writing Benchmark Level	2
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Yes, it's important to see many problems that we need to understand. People must learn about space and those who go to space receive rewards from the government. Also there are many things that the government needs to know and understanding space is an important period. But it can be dangerous and very expensive for the people. And the government is willing to pay for these missions but that money can be used to help people on earth. It's good for us to know about everything the moon, stars, and asteroids. Space exploration is also exciting for everyone. Astronauts go to space and they show us things like earth from above and new planets. This makes many people interested in science. School can teach more about space so we can learn and dream big. Learning about space helps us ask questions about how we can live better on our planet or if we can find new life in space. It's fun to imagine what to find in the future.