

In some countries, teenagers have jobs while they are still students. Do you think this is a good idea? Write to explain why this is a good idea or why this is not a good idea.

In my country, teenagers do not have jobs. They need to focus on their studies. Being the an, an excellent student is the most important goal for teenagers and making money as a teenager is not important. It's important to make parents proud and so we compete for good universities and good jobs.

Families and parents think that children should study very hard, very long and they believe that children should not take breaks. They want their children to get top placements in school. There are many people in my country, so only some can go to university. There are only a few spaces available. The students are at the top of their classes, so they go to university. Students attend the best universities, and they often get the best jobs. It's so important to get into the best university, and then you can relax after.

It's very important to make yourself parents proud. Our country was at war in the 1950s. Our parents worked very hard to get around over above it. The country had nothing. Working hard brings honor to the family. Top scores are very important, and parents feel proud of their children's hard work.

Teenagers in my culture do not have to make money and parents pay for the teenagers shelter, food, and clothing. Working would take time away from studying. Parents have the job to make money and teenagers have the job to study very hard.

To concluding, teenagers should not work period. They should do their very best in school so they will make their parents very proud.

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Student writing assessment exemplar:

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Level 3: Uses some low-frequency subject-specific words (goal, universities, placements, spaces, war, honor, scores, culture, shelter), descriptive words (excellent, most important, proud, few, often, best, nothing, period), instructional words (focus, compete, attend), and words with multiple meanings (study, hard, breaks, top, work)

Level 3: Uses a variety of simple (It's very important to make yourself parents proud.) and familiar compound sentence types (Parents have the job to make money and teenagers have the job to study very hard.)

Level 2: Uses more high-frequency connector words, markers (sequence), and phrases to organize ideas (and, so, then) and add detail (In my country, to concluding [conclude])

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

<input checked="" type="checkbox"/>	Vocabulary	3
<input checked="" type="checkbox"/>	Sentence Structure	3
<input checked="" type="checkbox"/>	Connections and Transitions	2

Writing Benchmark Level	3
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