

Grades 10–12 Level B Writing Assessment Exemplar

[← Back to Writing Assessment Exemplars index](#)

Changes in climate can happen because of people's activities, including pollution from cars and factories. To help reduce the effects of our activities on climate, there are many things to think of. What activities do you think we can do to help reduce changes in climate?

You may want to consider factors, such as

- *ways we reduce waste (recycling)*
- *types of energy we use (fossil fuels, wind, solar, nuclear, hydro, biofuel)*
- *buying less (consumerism)*

When we go to place. We recycle. We recycle the fossil fuels. We recycle the oil and gas. We try don't use the aircons and cars. We try use oil little. We buy things. We consumerism. We grow many plants.

[View full size](#)

Student writing assessment exemplar:

When we go to **place**. We recycle. We recycle the fossil fuels. We recycle the **oil and gas**. We **try** don't use the aircons and **cars**. **We try use oil little**. We **buy things**. We consumerism. We **grow** many **plants**.

Level B: Uses a few high-frequency utility words (**place, try**), familiar words (**oil, gas, cars, buy, things, grow, plants**), and social greetings (-) Attempts high-frequency descriptive words (little, many)

Level B: Uses words connected in fragmented and memorized phrases (**We try use oil little.**)

Level B: Uses a few high-frequency words to connect ideas (**when, and**)

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

<input checked="" type="checkbox"/>	Vocabulary	B
<input checked="" type="checkbox"/>	Sentence Structure	B
<input checked="" type="checkbox"/>	Connections and Transitions	B

Writing Benchmark Level

B

When we go to place. We recycle.
We recycle the fossil fuels. We
recycle the oil and gas. We try
don't use the aircons and cars.
We try use oil little. We buy
things. We consumerism. We
grow many plants.