

Grade 1 Level 2 Writing Assessment Exemplar

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Look at the pictures. Write a story.



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Student writing assessment exemplar:

A fish is **simmeg** in a bol and the fish is **sad**. **Down** it is reaten that no **fishing so** that the fish is no fishing in her bol.

But then the cat cam to the bol. the fish was **scared** from the cat. The fish **backt up**. The cat **puted** her hand **into** the bowl.

The cat got the fish **from** the **watr**. The cat went down. **There was no fish in the bol.**

Level 1: Uses some high-frequency basic descriptive words (**simmeg [swimming], sad, fishing, scared, watr [water], backt up [backed up]**), instructional words (**puted [put]**), and synonyms/antonyms (-)

Level 2: Uses familiar simple sentences (**There was no fish in the bol.**) Attempts compound sentences (A fish is **simmeg [swimming]** in a bol [bowl] and the fish is sad.)

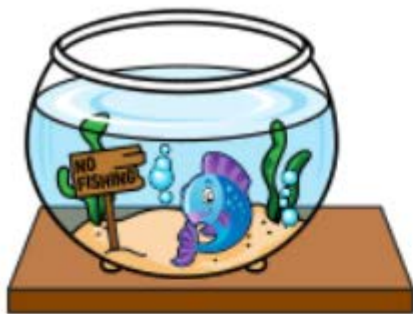
Level 2: Uses more high-frequency connector words, markers (sequence) and phrases to organize ideas (**so, then**) and add detail (**down, but, into, from**)

Use the checkboxes below to display the corresponding *Benchmarks 2.0* indicators.

<input checked="" type="checkbox"/>	Vocabulary	1
<input checked="" type="checkbox"/>	Sentence Structure	2
<input checked="" type="checkbox"/>	Connections and Transitions	2

Writing Benchmark Level

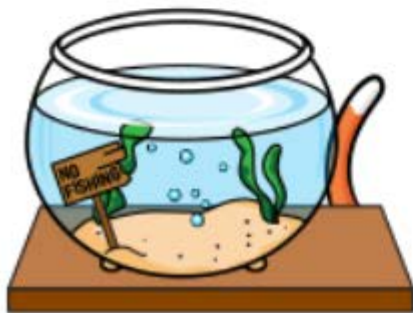
2



A fish is swimming
in a bowl and the
fish is sad. Down
it is written that no
fishing so that the fish
is not fishing in her bowl.



But then the cat came
to the bowl. The fish
was scared from the
cat. The fish backed up.
The cat put her hand
into the bowl.



The cat got the fish
from the water. The cat
went down. There was
no fish in the bowl.