

Grades 2–3 Level 2 Writing Assessment Exemplar

← Back to [Writing Assessment Exemplars index](#)

Look at the pictures. Write a story.



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Student writing assessment exemplar:

There is a fish in the bowl fill with water. There were bubble and the fish was happy. There was a board - No Fishing.

One day a cat want to eat the fish. The cat was getting the fish. The fish try to escape but the cat got it.

One day the owner knowed that the cat at the fish. The cat had taken the fish out of the bowl. So he shout at the cat.

Level 2: Uses more high-frequency and a few low-frequency descriptive words (**bubble, happy, board, escape, owner, taken, shout**), instructional words (**fill, try**), and synonyms/antonyms (**in/out**)

Level 2: Uses familiar simple sentences (**One day a cat want to eat the fish.**) Attempts compound sentences (There were bubble and the fish was happy.)

Level 2: Uses more high-frequency connector words, markers (sequence), and phrases to organize ideas (**but, so**) and add detail (**one day, with, at**)

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

<input checked="" type="checkbox"/>	Vocabulary	2
<input checked="" type="checkbox"/>	Sentence Structure	2
<input checked="" type="checkbox"/>	Connections and Transitions	2

Writing Benchmark Level

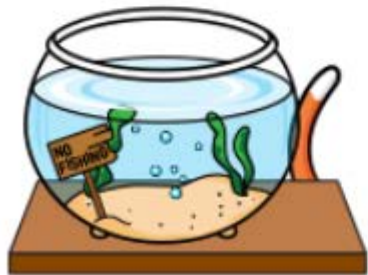
2



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