

Grades 2–3 Level 3 Writing Assessment Exemplar

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Look at the pictures. Write a story.



Once upon a time there was a fish that lived in a bowl. The bowl was small and dirty. It had a signe that said "No Fishing". The fish felt safe with that signe.



The fishes familie also had a cat. The cat was always trying to get the fish. He waited quietly to see if the familie was watching. He was a super smart cat and he watched then creep up to the bowl. Next, he slowly put his paw in and tried to catch the fish. The fish looked at the sign. The cat could not read.



Since the cat was hungry he ate the fish. The cat smiled at the familie but the familie did not smile at the cat. They were very mad. So they sent the cat out!

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Student writing assessment exemplar:

Once upon a **time** there was a fish that **lived** in a bowl. The bowl was **small** and **dirty**. It had a **signe** that said "No **Fishing**". The fish felt **safe** with that signe.

The fishes **familie** **also** had a cat. **The cat was always trying to get the fish.** He waited **quietly** to see if the familie was watching. **He was a super smart cat and he watched then creep up to the bowl.** **Next**, he **slowly** put his **paw** in and tried to **catch** the fish. The fish looked at the sign. The cat could not read.

Since the cat was **hungry** he ate the fish. The cat smiled at the familie **but** the familie did not smile at the cat. They were very **mad**. So they **sent** the cat out!

Level 3: Uses some low-frequency subject-specific words (**signe** [**sign**], **fishing**, **familie** [**family**], **paw**), descriptive words (**small**, **dirty**, **safe**, **quietly**, **hungry**, **creep** [**crept**], **slowly**, **mad**), instructional words (**sent**, **catch**), and words with multiple meanings (**time**, **lived**)

Level 3: Uses a variety of simple (**The cat was always trying to get the fish.**) and familiar compound sentence types (**He was a super smart cat and he watched then creep** [**crept**] **up to the bowl.**) Attempts complex sentences (Since the cat was hungry he ate the fish.)

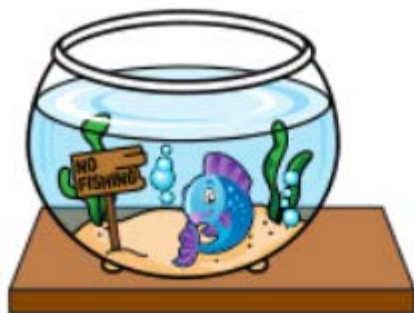
Level 3: Uses some low-frequency connector and transition words and phrases to compare (**also**, **next**) and contrast (**but**)

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

<input checked="" type="checkbox"/>	Vocabulary	3
<input checked="" type="checkbox"/>	Sentence Structure	3
<input checked="" type="checkbox"/>	Connections and Transitions	3

Writing Benchmark Level

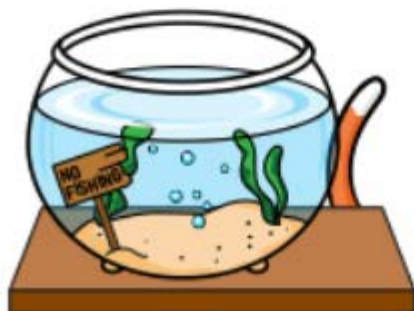
3



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