## Grades 4-6 Level 4 Writing Assessment Exemplar

## ← Back to Writing Assessment Exemplars index

Look at the pictures. Write a story.



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## Student writing assessment exemplar:

It was is Wednesday. Like every other day I find it so hard to wake up this morning. My mom shakes me and shakes me and starts the shower for me. This morning as I'm showering I think about the homework I did last night. I remember that I saved a file to my computer but I have to email it to my teacher. I hop out of the shower, boot up the computer (Why is it taking so long?) and open it and then I email my homework to the teacher. Yikes! Now I'm running late. I gulped down my orange juice, grab my backpack and run out the door. I see my neighbor who takes the bus too and we both run for the corner where the bus is waiting. I hear Bogdan's dad yelling "Good-bye" to Bogdan. Oh no! The bus is driving away! All I thought about was how to explain this morning to my teacher.

Level 4: Uses more low-frequency subject-specific words (homework, file, computer, email, backpack), descriptive words (shakes, gulped, yelling), academic words (explain), words with multiple meanings (saved), idioms (running late), and figurative language (bus is waiting)

Level 4: Uses a variety of compound sentences (I hop out of the shower, boot up the computer (Why is it taking so long?) and open it and then I email my homework to the teacher.) Attempts complex sentences (This morning as I'm showering I think about the homework I did last night.)

Level 4: Uses more low-frequency connector and transition words and phrases to express an opinion (I find), emphasize (like, so, yikes, now), show cause and effect (then, all I thought), and express a condition (but)

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

☑ Vocabulary	4
Sentence Structure	4
Connections and Transitions	4

Writing Benchmark Level

4



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