

Grades 4–6 Level 4 Writing Assessment Exemplar

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Look at the pictures. Write a story.



This is Wednesday. Like every other day I find it so hard to wake up this morning. My mom shakes me and shakes me and starts the shower for me. This morning as I'm showering I think about the homework I did last night. I remember that I saved a file to my computer but I have to email it to my teacher. I hop out of the shower, boot up the computer (Why is it taking so long?) and open it and then I email my homework to the teacher. Yikes! Now I'm running late. I gulped down my orange juice, grab my backpack and run out the door. I see my neighbor who takes the bus too and we both run for the corner where the bus is waiting. I hear Bogdan's dad yelling "Good-bye" to Bogdan. Oh no! The bus is driving away! All I thought about was how to explain this morning to my teacher.

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Student writing assessment exemplar:

It was Wednesday. Like every other day I find it so hard to wake up this morning. My mom shakes me and shakes me and starts the shower for me. This morning as I'm showering I think about the homework I did last night. I remember that I saved a file to my computer but I have to email it to my teacher. I hop out of the shower, boot up the computer (Why is it taking so long?) and open it and then I email my homework to the teacher. Yikes! Now I'm running late. I gulped down my orange juice, grab my backpack and run out the door. I see my neighbor who takes the bus too and we both run for the corner where the bus is waiting. I hear Bogdan's dad yelling "Good-bye" to Bogdan. Oh no! The bus is driving away! All I thought about was how to explain this morning to my teacher.

Level 4: Uses more low-frequency subject-specific words (**homework, file, computer, email, backpack**), descriptive words (**shakes, gulped, yelling**), academic words (**explain**), words with multiple meanings (**saved**), idioms (**running late**), and figurative language (**bus is waiting**)

Level 4: Uses a variety of compound sentences (**I hop out of the shower, boot up the computer (Why is it taking so long?) and open it and then I email my homework to the teacher.**) Attempts complex sentences (This morning as I'm showering I think about the homework I did last night.)

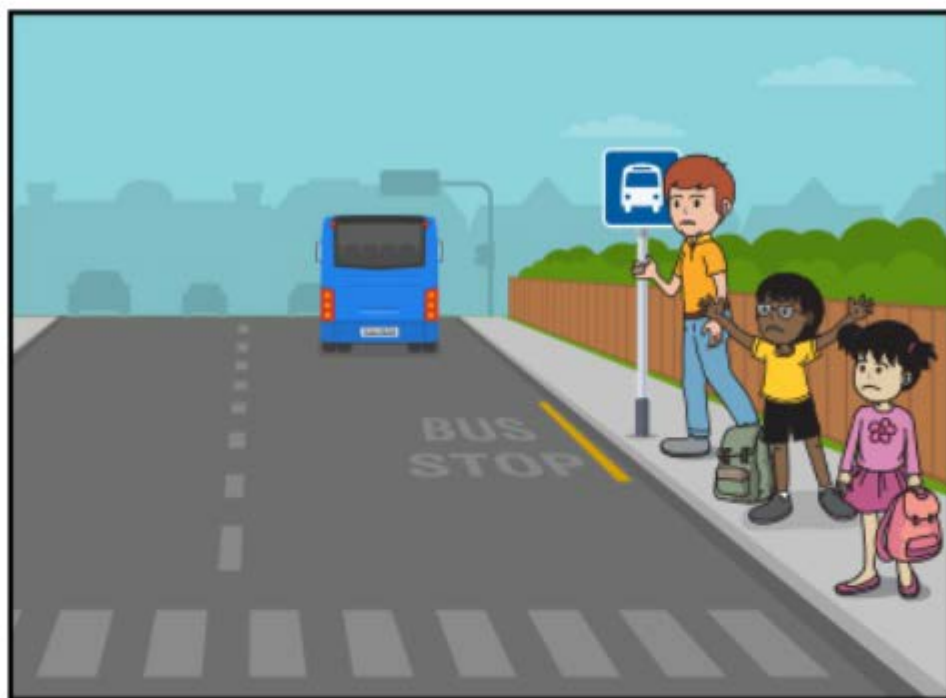
Level 4: Uses more low-frequency connector and transition words and phrases to express an opinion (**I find**), emphasize (**like, so, yikes, now**), show cause and effect (**then, all I thought**), and express a condition (**but**)

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

<input checked="" type="checkbox"/>	Vocabulary	4
<input checked="" type="checkbox"/>	Sentence Structure	4
<input checked="" type="checkbox"/>	Connections and Transitions	4

Writing Benchmark Level

4



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