

Grades 7–9 Level 1 Writing Assessment Exemplar

← Back to [Writing Assessment Exemplars index](#)

Do you think it is important for people to continue to travel into space? Why or why not? You may want to think about issues, such as

- costs
- dangers
- rewards



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Student writing assessment exemplar:




Yes, people can go continue. People can do something, can finish something, can work and do everything. Space cost and danger. People not good not get reward. People can do anything. So people can continue. Get reward cost. I feel to travel is good and bad.

Level 2: Uses more high-frequency and a few low-frequency descriptive words (**something, everything, anything, cost, danger**), instructional words (**finish, do, travel**), and synonyms/antonyms (**good/bad, go/continue**)

Level 1: Uses familiar phrases in simple patterned sentences (**I feel to travel is good and bad.**)

Level 1: Uses some high-frequency connector words and markers (time, place) to connect ideas (**and, so**) and locate items/objects (**get**)

Use the checkboxes below to display the corresponding Benchmarks 2.0 indicators.

	<input checked="" type="checkbox"/> Vocabulary	2
	<input checked="" type="checkbox"/> Sentence Structure	1
	<input checked="" type="checkbox"/> Connections and Transitions	1

Writing Benchmark Level

1

Yes, people can go continue. People can do something, can finish something, can work and do everything. Space cost and danger. People not good not get reward. People can do anything. So people can continue. Get reward cost. I feel to travel is good and bad.