← Back to Writing Samples index

Do you think it is important for people to continue to travel into space? Why or why not? You may want to think about issues, such as:

- costs
- dangers
- rewards.



View full size

Student writing sample:

I think people must continue traveling into space. We can know more about the moon, the planets and the sun. That is very <mark>important</mark> because <mark>traveling into</mark> space it's like <mark>science</mark>. And people can discover new planets, meteorites, universary, space <mark>viruses</mark>. It <mark>is</mark> hard <mark>to</mark> go there because it is <mark>dangerous</mark> but the most important is we learned in space. But there are a lot of dangers like that: the <mark>rocket</mark> can be destroyed during start, <mark>or</mark> <mark>food</mark> or water can be finished during the traveling and the people can die during the travel. There are more things but we didn't know what dangers we can see or felt. And after traveling a <mark>man</mark> become <mark>very famous <mark>in the hole world</mark>. That is <mark>a good</mark></mark> reward. In space is the one greatest people want to travel to see stars, planets and many more.

People should continue traveling to have more learned, to have happy memories and to know what beauty the mother earth gave that we never forget.

Uses more utility words (moon, sun, food, water), descriptive words (a lot, very famous, greatest) and subject-specific words (planets, meteorites, viruses, rocket).

Level 1: Uses familiar nouns (people, space, man), pronouns (we, that), adjectives (new, most important, good), adverbs (never), prepositions (into, to, in), articles (the, a) and verbs with tense errors and omissions (can, know, traveling, is, learned, are).

Approaching Level 2: Uses regular plurals, possessive pronouns, prepositional phrases, regular and irregular verbs in continuous and simple past tenses with tense and usage errors.

Writes simple compound and detailed sentences (There are more things but we didn't know what dangers we can see or felt.).

Uses familiar vocabulary (science, dangerous, traveling, space), known phrases (very important, happy memories), common expressions (in the hole [whole] world, to know what beauty the mother earth) and cognates.

Produces texts for specific purposes. (Writes personal opinion in response to prompt: I think people must continue traveling into space.)

Level 1: Connects ideas using common conjunctions (and, because, but, or, that), time markers (no evidence) and sequence markers (no evidence).

Approaching Level 2: Connects ideas in a basic paragraph. using conjunctions, time markers and sequence markers.

Edits and revises paragraphs for regular spelling (people, because, traveling), end punctuation (periods [.]), commas in lists (new planets, meteorites, universary [universes], space viruses) and addition of detail (about).

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

☑ Linguistic Vocabulary	2
☑ Linguistic Grammar	1
☑ Linguistic Syntax	2
✓ Strategic	2
☑ Socio-Linguistic	2
☑ Discourse	1
☑ Editing	2

Overall Benchmark Level:

2

I think people must continue traveling into space. We can know more another man, the planets and the sun. That is very important because traveling into space it's like science. Indeed the sun of the people can discover new planets, meteorities, universary, space viruses. It is hard to go there because it is dangerous but the most important is the fearmed in space. But there are a lot of dangers like that: the rocked can be destroyed during start, au food or water can be finished the during the traveling and the people can die during the traveling and the people can die during the traveling and the people can die during the travel in space or felt. And after traveling a man become vay famous in the hole world. That is a good reward. In space is the one greatest people world to travel to see stars, planets and many more.

Sople sould continue traveling to have more karned, the mother outh gave that we never forgot.