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Do you think it is important for people to continue to travel into space? Why or why not? You may want to think about issues, such as:

- costs
- dangers
- rewards.



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Student writing sample:

I agree with the statement that it is important for people to continue to travel into space. Many people around and astronomers around the globe are dreaming of travelling in space. First of all, it will cost lots of money for people to travel into space but it is good for developing science. The next mission of man is to explore the whole universe and, to unlock the mysteries of space. Every government could save a little from other things and put of that money to developing space science. Of course, there are some issues that we should worry about from as the expense and dangers the could place. Secondly, People could face some problems as need of oxygen, asteroids and sun radiation. However, today we have enough technology to prevent that kind of problems. There are many reasons whie rush oo, to discove what's in it, to know the dangers it could bring in the earth and to know the possibility of people trying to live there. NASA and other space agencies are working hard on this project But in my own opinion, I think it is important for people to continue traveling in space.

Uses a range of utility words (**travel, space, sun**), descriptive words (**many, some, enough**), subject-specific words (**radiation, space agencies, astronomers, oxygen, asteroids**) and academic words (**agree, statement, technology, prevent**).

Uses negatives (**no evidence**), irregular plurals (**people, money**), object pronouns (**it**), prepositions (**into, around, of, in, to, out**), and regular and irregular verbs in past and future continuous tenses (**no evidence**). However, there is evidence of present continuous tense (**are dreaming, are working**) and use of infinitives (**to continue, to explore**).

Writes a variety of compound sentences (**First of all, it will cost lots of money for people to travel into space but it is good for developing science**) and complex sentences (**But in my own opinion I think it is important for people to continue traveling in space.**).

Uses circumlocution (**save a little from others thinks = reallocate budget or prioritize budget**) and word substitution (**rush = eager, hurry**) to add descriptions to writing and make better word choices.

Produces expository and narrative texts using knowledge of culturally appropriate forms (**unlock the mysteries**) and styles. (**Writes a paragraph with a topic sentence, supporting detail and attempts concluding sentence.**)

Connects ideas in a three-paragraph narrative and descriptive composition using transition words (**The next, Of course, Secondly, However, many reasons**) and subordinate conjunctions (**that, as**).

Level 2: Edits and revises paragraphs for regular spelling (**to know the possibility of people trying to live there**), end punctuation (**.**), commas in a list (**oxygen, asteroids and sun**) and addition of detail (**developing space science, NASA**).

Level 3: Edits and revises texts for capitalization of proper nouns, apostrophes, quotation marks, hyphens, dashes, commas, regular and irregular spelling, spelling of homophones and homonyms, subject-verb agreement, appropriate word choice and addition of supporting details.

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

<input checked="" type="checkbox"/>	Linguistic Vocabulary	3
<input checked="" type="checkbox"/>	Linguistic Grammar	3
<input checked="" type="checkbox"/>	Linguistic Syntax	3
<input checked="" type="checkbox"/>	Strategic	3
<input checked="" type="checkbox"/>	Socio-Linguistic	3
<input checked="" type="checkbox"/>	Discourse	3
<input checked="" type="checkbox"/>	Editing	2

Overall Benchmark Level:

3

