

Global warming has become a serious threat to our planet. Explain what we can do as citizens to reduce the effects of global warming. You may want to consider factors, such as:

- recycling
- the impact of fossil fuels (oil, gas and coal)
- the impact of consumerism (buying things).



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Student writing sample:

In the last years we are facing a really big problem called "Global Warming" because the humanity was not so carefull with the planet Earth. Global warming has many bad effects and it always an international environment problem that people want to solve. With the growing of earth population, global warming has become serious than ever. The citizens can reduce the effects of global warming if they recycle the material products like paper, glass, etc. If we will recycle the rubbish more than ever before we will get a better future. I could do many things like recycling. At home I will seperate the trash into many categories. For example, papers, bottles, and garbages. So many people do not recycle or just through the rubbish in the nature. Papers could reuse after the process of paper factories, bottles could reuse after the process of factories too. It might save a lot of materials like woods and plastics. Also, the northpole melt away not completely but pieces of it. There are not just the icebears who need a place to life we also need a clean and nice place to life. Also, the Earth is very poluted because of the impact of fossil fuels like oil, gas and coal. On the other hand, I could ride my bicycle instead of taking car. If many people ride the bike instead of drive themselves, the CO2 emessions might desend. Another things should be aware of are the fossil fuels, it will become empty some day if we don't find the substitute energy. Most of the people become really comfortable and (they forget to use the bikes) not careful with the environment. They forget the oxygen is an important resource for life and they continue to cut the forests. We However, these things have an influence on us. When the oil get fewer, the price get higher. Customers might to pay more on many things and some people might not afford it. We all need to be better friends to our world and nature. We should start to pay more attention to the Earth needs if we want to live in a safe-way. To sum up, helping reduce the effects of global warming is not only good for yourself but the every one and our home planet Earth.

Uses a range of utility words (**population, material products, factories**), descriptive words (**serious, substitute, comfortable, careful, many**), subject-specific words (**recycle, emmissions [emissions], energy**) and academic words (**seperate [separate], impact ,effects**).

Uses negatives (**not, don't**), irregular plurals (**rubbish**), object pronouns (**us**), prepositions (**of, into, in, to, on, for**), regular verbs in past (**called, poluted [polluted]**) and future continuous tenses (**no evidence**), and irregular verbs in past (**was**) and future continuous tenses (**no evidence**).

Writes a variety of compound sentences (**They forget the oxygen is an important resource for life and they continue to cut the forests.**) and complex sentences (**We should start to pay more attention to the Earth needs if we want to live in a safe way.**).

Uses circumlocation (**Also, the northpole melt away not completely but pieces of it. = Arctic sea ice cover is becoming thinner.**) and word substitution (**icebears = polar bears**) to add descriptions to writing.

Produces expository and narrative texts using knowledge of culturally appropriate forms (**Writes expository response in essay format.**) and styles (**Adopts persuasive style: We all need to be better friends to our world and nature.**).

Connects ideas in a three-paragraph narrative or descriptive composition using transition words (**In the last years, For example, or, Also, On the other hand, Another things, However, To sum up**) and subordinate conjunctions (**because, if, before, after**).

**Level 2:** Edits and revises paragraphs for regular spelling (**categories, bottles, environment**), end punctuation (**.**), commas in lists (**,**) and addition of detail (**I could ride my bicycle instead of taking car.**).  
**Level 3:** Edits and revises texts for capitalization of proper nouns, apostrophes, quotation marks, hyphens, dashes, commas, regular and irregular spelling, spelling of homophones and homonyms, subject-verb agreement, appropriate word choice and addition of supporting details.

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

<input checked="" type="checkbox"/>	Linguistic Vocabulary	3
<input checked="" type="checkbox"/>	Linguistic Grammar	3
<input checked="" type="checkbox"/>	Linguistic Syntax	3
<input checked="" type="checkbox"/>	Strategic	3
<input checked="" type="checkbox"/>	Socio-Linguistic	3
<input checked="" type="checkbox"/>	Discourse	3
<input checked="" type="checkbox"/>	Editing	2

Overall Benchmark Level:	3
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