

# Grade 1 Level 2 Writing Sample

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Look at the pictures. Write a story.



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## Student writing sample:

She was eat ice-crem  
She drob the ice-crem  
She is cried

**Level 1:** Uses a few utility words (**eat, ice cream, dropped, cried**) and descriptive words (**no evidence**) related to familiar objects and personal experiences.

**Level 2:** Uses some utility, descriptive and subject specific words related to familiar objects, actions and topics.

Uses past tense (**was, cried**). There are tense errors and omissions (**was eat(ing), drop(ped), she is cried = she cried or she was crying**).

Writes simple sentences (**She dropped the ice-cream.**) independently.

Spells familiar words (**she, was, eat, ice, is**).

Completes patterned sentences with some understanding of purpose (**she is, she was, she is**).

**Level 1:** Connects two or more words to create sentences and phrases (**was eating ice cream**).

**Level 2:** Connects words in simple sentences with "and" and "then."

**Level 1:** Edits for sight words with support (**She was eat, the, is**).

Approaching **Level 2:** Edits capitals at the beginning of sentences.

Use the checkboxes below to display the corresponding benchmark text.

## Benchmark Ratings

<input checked="" type="checkbox"/>	Linguistic Vocabulary	1
<input checked="" type="checkbox"/>	Linguistic Grammar	2
<input checked="" type="checkbox"/>	Linguistic Syntax	2
<input checked="" type="checkbox"/>	Strategic	2
<input checked="" type="checkbox"/>	Socio-Linguistic	2
<input checked="" type="checkbox"/>	Discourse	1
<input checked="" type="checkbox"/>	Editing	1

Overall  
Benchmark Level:

2



She was eat  
ice-cream.



She drop  
the ice-cream



She is cryid