Grade 1 Level 4 Writing Sample

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Look at the picture. Write a story.



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Student writing sample:

Mr. Parson an 2 students.wen after school to get bus, <mark>O</mark> no, they mizt the bus Mr. Parson yell to the bus driver and Oto yell too.

But he no here the yell.

She cri because she miss the bus.

Level 3: Uses more utility words (yell, here, miss), descriptive words (bus driver, yell) and subject-specific words (no evidence) related to curricular concepts.

Level 4: Uses a range of words including synonyms and words with multiple meanings related to curricular concepts.

Level 3: Writes nouns (student, school, bus), verb in irregular past tense (wen [went]), prepositions (after, to), pronouns (they, he) and articles (the).

Level 4: Demonstrates control of word order, plurals, tense and subject-verb agreement.

Writes complex sentences (Mr. Parsons and 2 students went after school to get bus.) in simple paragraphs.

Level 3: Spells words that reflect learner's own pronunciation **(O/Oh, mist/missed, cri/cry)**. **Level 4**: Spells words according to pronunciation and knowledge of common spelling patterns.

Completes writing plan template with some support. (Responds to prompt and follows story plan; beginning, middle and end.)

Uses conjunctions to connect ideas in a paragraph (and, but, because).

Level 3: Edits for capitals (**Mr. Parsons, She**), end of sentence punctuation (.), commas in a list (**no evidence**) and regular spelling (**too, no, the, bus**). **Level 4**: Edits sentences for common punctuation, simple tenses and regular spelling.

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

Linguistic Vocabulary	3
Linguistic Grammar	3
Linguistic Syntax	4
☑ Strategic	3
☑ Socio-Linguistic	4
☑ Discourse	4
☑ Editing	3

Overall Benchmark Level:

3/4

