## Grade 1 Level 5 Writing Sample

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Look at the picture. Write a story.



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## Student writing sample:

Mr. Parsons, Jordan and Amir went after school to get the bus. They were late because they were at choir. They hurried to catch the bus. Oh, no! said Amir. We missed the bus. When Mr. Parsons yelled to the bus driver, the bus was too loud. So the bus driver didn't hear them calling. The little girl cried because she was sad that she missed the bus.

Level 4: Uses a range of words (school, bus, Oh no, bus driver, loud, little girl, sad) and synonyms (yelled/calling). Level 5: Uses a broad range of words including utility, descriptive, subject-specific and academic related to curricular concepts.

**Level 4**: Demonstrates control of word order (**We missed the bus.**), plurals (**no evidence**), tense (**went, get, catch**) and subject-verb agreement (**she was**).

**Level 5**: Writes a range of grammatical structures demonstrating more control of word order, plurals, tense and subject-verb agreement.

Level 4: Writes complex and compound sentences (They were late because they were at choir.).

Level 5: Writes a variety of sentence types and detailed paragraphs.

Spells challenging words (choir, hurried, cried).

Creates appropriate texts demonstrating a sense of topic, purpose, style and register. (Writes a cohesive story in sequence with supporting detail appropriate to picture prompt.)

Uses cohesive devices effectively (after, when, so, that).

Edits for punctuation (,), (!), (.), tense (was, didn't, missed) and commonly misspelled words (hear, too).

Use the checkboxes below to display the corresponding benchmark text.

## **Benchmark Ratings**

☑ Linguistic Vocabulary	4
☑ Linguistic Grammar	4
☑ Linguistic Syntax	4
✓ Strategic	5
Socio-Linguistic	5
<b>☑</b> Discourse	5
<b>☑</b> Editing	5

Overall Benchmark Level: 5



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