

# Grade 3 Level 2 Writing Sample

[← Back to Writing Samples index](#)

Look at the pictures. Write a story.



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## Student writing sample:

A fish is simmed in a bol and the fish is sad. Down it is reaten that no fishing so that the fish is no fishing in her bol.

But then the cat cam to the bol. The fish was scared from the cat. The fish backt up. The cat puted her hand into the bowl.

The cat got the fish from the watr. The cat went down. There was no fish in the bol.

Uses some utility words (**fish, hand, bowl, cat**), descriptive words (**up**) and subject-specific words related to familiar actions, objects and topics.

**Level 2:** Writes nouns, verbs in simple past tense, prepositions and plurals.

**Level 3:** Uses nouns (**fish, bowl, cat**), verbs in irregular past tense (**came, got, went**) and present continuous (**is simmeg [swimming]**), prepositions (**in, to, from, into**), pronouns (**her**), adjectives (**scared**) and adverbs (**down**) with usage errors.

**Level 2:** Writes simple sentences (**There was no fish in the bowl.**).

Approaching **Level 3:** Writes simple detailed and compound sentences (**A fish is swimming in a bowl and the fish is sad.**).

**Level 2:** Attempts to spell familiar words.

**Level 3:** Invents spelling that reflects learner's own pronunciation (**reaten [written], backt [backed], watr [water]**).

**Level 2:** Completes patterned sentence frames with some understanding of topic, audience and purpose.

**Level 3:** Creates text using appropriate template to express cultural norms (**story format**). Confuses "No fishing" with idea of "no fish allowed."

**Level 2:** Connects words using (**and, then**).

Approaching **Level 3:** Uses some other conjunctions (**but, so**), but there's no evidence of time markers.

Edits for capitals at the beginning of sentences (**The**), periods at the end of sentences (. ) and spelling of familiar words with some support (**the, cat, fish, from**).

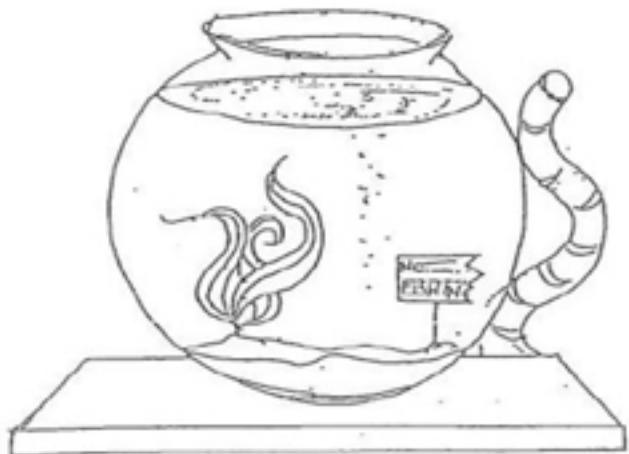
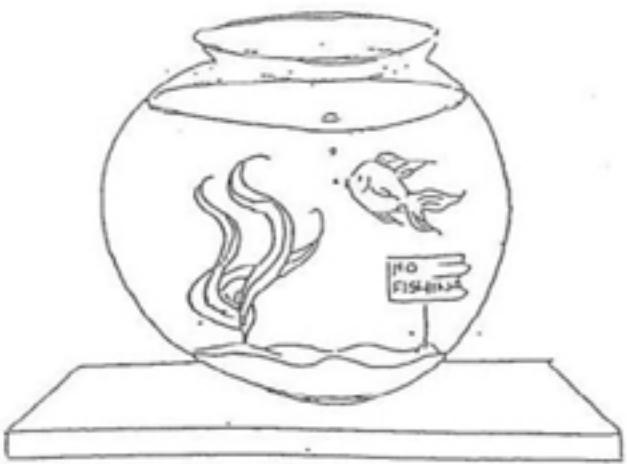
Use the checkboxes below to display the corresponding benchmark text.

## Benchmark Ratings

|                                     |                       |   |
|-------------------------------------|-----------------------|---|
| <input checked="" type="checkbox"/> | Linguistic Vocabulary | 2 |
| <input checked="" type="checkbox"/> | Linguistic Grammar    | 3 |
| <input checked="" type="checkbox"/> | Linguistic Syntax     | 2 |
| <input checked="" type="checkbox"/> | Strategic             | 3 |
| <input checked="" type="checkbox"/> | Socio-Linguistic      | 3 |
| <input checked="" type="checkbox"/> | Discourse             | 2 |
| <input checked="" type="checkbox"/> | Editing               | 2 |

Overall  
Benchmark Level:

2



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