Grade 3 Level 3 Writing Sample

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Look at the pictures. Write a story.



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Student writing sample:

Once there was a littel fish swiming. She felt lonli. But then she felt happy. She blowed a buble.

An orange cat moved <mark>around and found a fishbowl. The cat outside</mark> the fishbowl, want to take the fish out so he can eat it.

When the cat igone, the goldfish was also gon. The cat had took the goldfish out of the bowl and ate it!

Level 2: Uses some utility words (cat, fish, bowl), descriptive words (lonli [lonely], goldfish, fishbowl) and subject-specific words related to familiar actions, objects and topics.

Level 3: Uses more utility, descriptive and subject-specific words related to curricular concepts.

Writes nouns (cat), verbs in irregular past tense (is/was, feel/felt, go/gone, eat/ate) with some errors (blowed/blew, want/wanted, had took/had taken), verbs in continuous tense (swimming[swimming]), prepositions (around, outside, out), pronouns (she, he), articles (a, an, the), adjectives (happy) and adverbs (no evidence).

Level 3: Writes simple detailed sentences (Once there was a little fish swimming.) and compound sentences (An orange cat moved around and found a fishbowl.).

Approaching **Level 4**: Writes simple paragraphs and complex sentences.

Invents spelling that reflects own pronunciation (buble [bubble]).

Creates texts using appropriate template to express cultural norms. (Uses appropriate template to write story.)

Connects ideas with conjunctions (and, but, then, so, also) and time markers (once, when).

Edits for capitals (She, The), end of sentence punctuation (.), (!), commas in a list (no evidence) and regular spelling (take, cat, goldfish).

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

| ☑ Linguistic Vocabulary | 2 |
|-------------------------|---|
| ☑ Linguistic Grammar | 3 |
| ☑ Linguistic Syntax | 3 |
| ✓ Strategic | 3 |
| Socio-Linguistic | 3 |
| ☑ Discourse | 3 |
| ☑ Editing | 3 |

Overall Benchmark Level:

3



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