

# Grade 4 Level 1 Writing Sample

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Look at the pictures. Write a story. Completes patterned sentences.



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## Student writing sample:

da fish is sweme

da fish si eat

da fish si eat da cat

Uses a few utility words (**fish, cat**) and descriptive words (**no evidence**) related to familiar topics and personal experiences.

Uses nouns (**fish, cat**), verbs in present tense (**si [is], eat, sweme [swim]**), plurals (**no evidence**) and prepositions (**no evidence**) with usage errors and omissions.

Writes to complete patterned sentences (**The fish is ... [The fish is...]**).

Uses familiar strategies such as copying sight words and phrases, spelling sight words from memory (**fish, eat**), and spelling from charts, lists and other visuals.

Writes words and phrases to express ideas, thoughts, feelings and needs with support. (**Writes response to picture prompt.**)

Connects using "and" (**no evidence**) and produces simple sentences.

Forms letters and numbers with attention to spacing, line and direction, and spells sight words accurately.

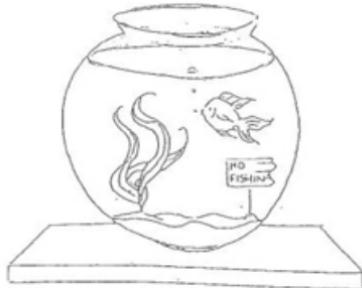
Use the checkboxes below to display the corresponding benchmark text.

## Benchmark Ratings

	<input checked="" type="checkbox"/> Linguistic Vocabulary	<b>1</b>
	<input checked="" type="checkbox"/> Linguistic Grammar	-
	<input checked="" type="checkbox"/> Linguistic Syntax	<b>1</b>
	<input checked="" type="checkbox"/> Strategic	-
	<input checked="" type="checkbox"/> Socio-Linguistic	<b>1</b>
	<input checked="" type="checkbox"/> Discourse	-
	<input checked="" type="checkbox"/> Editing	-

Overall  
Benchmark Level:

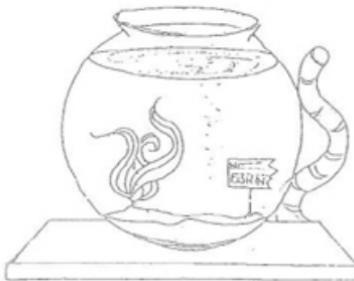
**1**



da fish is smeme



da fish si eat ~~da~~ eat



da fish si eat da cat