## Grade 6 Level 3 Writing Sample

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Compare your home, village or city to the place you live now. Describe things that are the same and different.

No home village in in the B. But now I'm in it I like to tind out B. and A some and little thing there of any I'm and B. and B. are also little in their localized things. The house animals little things there A and B. house many schools and answes. A is bigger than B. B. house them are hos bigger than B. B. house them are hos schools but B. has a school but B. has a school

View full size

## Student writing sample:

My home village is in the B. But now
I'm in A. I like to find out B
and A same and different things. A
and B are alike in their biological things.
They have animals living there. A and
B have many same things. Like houses,
trees, apartments and grasses. A is bigger
than B. B have clean air
but A has clean air. A has
many schools but B has 2 schools.
Another thing is languages. In B people
mainly speak \_\_\_\_\_\_\_ but in A
there are many different language. I
found out many same different thing. It has
many more but it can't think now.

Uses more utility words (home, village, animals, trees, apartments, grasses, air), descriptive words (same, different, bigger, clean, many, more), subject-specific words (biological, languages) and academic words (alike) related to curricular content.

Level 2: Writes nouns (things), verbs in present (have, is, think), past (found) and continuous tenses (no evidence), pronouns (my, I, their, they, it), prepositions (in, out), articles (the), adjectives (clean, many) and adverbs (mainly).

Level 3: Uses a range of grammatical structures that demonstrate some control of word order, plurals, tenses and subject-verb agreement.

Level 2: Writes simple detailed and compound sentences (In B people mainly speak \_\_\_\_\_ but in A there are many different languages.).

**Level 3**: Writes complex sentences (**no evidence**) and simple paragraphs. (Writes response in a simple paragraph.)

Spells familiar words and uses sentence frames to write ideas (A has many schools but B has 2 schools.).

Uses writing plan template to write a personal response. (Follows paragraph format with topic sentence, body text and concluding sentence.)

Connects ideas in related sentences using conjunctions (and, but), time markers (now) and sequence markers (another).

Edits sentences for end punctuation (.), commas in a list (houses, trees, apartments), simple tense (are, is, has) and regular spelling (things, different).

Use the checkboxes below to display the corresponding benchmark text.

## **Benchmark Ratings**

☑ Linguistic Vocabulary	3
☑ Linguistic Grammar	2
☑ Linguistic Syntax	2
✓ Strategic	3
☑ Socio-Linguistic	3
<b>☑</b> Discourse	3
<b>☑</b> Editing	3

Overall Benchmark Level:

3

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