

Grade 7 Level 2 Writing Sample

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Global warming has become a serious threat to our planet. Explain what we can do as citizens to reduce the effects of global warming. You may want to consider factors, such as:

- recycling
- the impact of fossil fuels (oil, gas and coal)
- the impact of consumerism (buying things).



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Student writing sample:

As citizens we can do many things to reduce the effects of global warming. The recycling. Don't throw the water bottle. Don't throw the paper. Don't throw the plastic. Recycle the garbage and make use of again and again. The impact of fossil fuels -- Don't drive the car. Don't use the oil, gas, coal. They don't make again so gone. Whe they burn the global warm. The impact of consumerism many -- consumerism buy things and just throw anywhere or somewhere else.

Uses more utility words (**water bottle, paper, plastic**), descriptive words (**anywhere, somewhere**) and subject-specific words (**recycling, oil, gas, coal**) related to familiar objects, actions and topics.

Level 1: Writes nouns (**things**), verbs in present tense (**throw, make, burn, buy**), simple past tense (**no evidence**), pronouns (**they**), prepositions (**to, of**) and articles (**the**).

Level 2: Writes nouns, verbs in present, past and continuous tenses, object pronouns, adjectives, adverbs and prepositions with agreement errors.

Level 1: Writes simple and compound sentences (**Recycle the garbage and make use of again and again.**).

Approaching **Level 2:** Writes detailed simple sentences. However, there is no evidence of sentences with clauses.

Level 2: Uses copying and sentence frames to write ideas.

Level 3: Uses familiar vocabulary, known phrases (**Don't throw ...**), common expressions and word lists. Uses vocabulary from the prompt (**consumerism, global, fossil fuels**).

Uses new words and models to answer questions and write a personal response. Uses ideas from the prompts (**As citizens we can do many things to reduce the effects of global warming.**).

Level 1: Connects simple sentences using conjunctions (**and, or, so**) and time markers (**Whe [When]**). However, there is no evidence of connecting sentences with sequence markers. Approaching **Level 2:** Connects ideas in related sentences using conjunctions and time markers.

Edits sentences for end punctuation (**.**), commas in a list (**oil, gas, coal**), regular spelling (**use, throw, else**) and addition of detail (**Don't drive the car.**).

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

<input checked="" type="checkbox"/>	Linguistic Vocabulary	2
<input checked="" type="checkbox"/>	Linguistic Grammar	1
<input checked="" type="checkbox"/>	Linguistic Syntax	1
<input checked="" type="checkbox"/>	Strategic	3
<input checked="" type="checkbox"/>	Socio-Linguistic	2
<input checked="" type="checkbox"/>	Discourse	1
<input checked="" type="checkbox"/>	Editing	2

Overall
Benchmark Level:

2

As citizens we can do many things to reduce the effects of global warming. The recycling. Don't throw the water bottle. Don't throw the paper. Don't throw the plastic. Recycle the garbage and make use of again and again. The impact of fossil fuels - Don't drive the car. Don't use the oil, gas, coal. They don't make again so gone. When they burn the global warm. The impact of consumerism - many consumerism buy things and just throw anywhere or ~~any~~ somewhere else.