

← Back to Writing Samples index

Global warming has become a serious threat to our planet. Explain what we can do as citizens to reduce the effects of global warming. You may want to consider factors, such as:

- recycling
- the impact of fossil fuels (oil, gas and coal)
- the impact of consumerism (buying things).



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Student writing sample:

Global Warming is making **our world** a **dangerous place** and **is destroying** the world. To Global warming **is** caused **by the green house gases**. **Due to a global warming the ozone layer is depleting** and the harmful ultraviolet rays are reaching the earth. **Also the ice in the mountains are is melting**.

**To stop the causes of global warming we could start by Recycling.** This is the **process in which** we could reuse **things** like **cardboard**, plastic **bottles** and **plastic bags**. We could also use **both sides** of **piece** of paper instead instead of binning it **after using** only **one side**. We could stop global warming by reducing pollution caused **by cars**. We could walk or take **public transport**. We need to find more different types of energy. Use more **solar**, **wind**, and **hydro electricity**. We **also** need to stop so much **consumerism**. **When we buy so much** factories have to make it which causes more pollution and uses too much **electricity**.

**As** citizens: it is a **right** thing to do to stop polluting, **buying** too much, **driving** cars too much **so that** we can **reduce** the **effects** of global warming.

Selects from a greater range of utility words (**world, cardboard, bottles, electricity**), descriptive words (**dangerous, plastic, both, one**), subject-specific words (**global warming, greenhouse gases, public transport, solar, hydro electricity**), academic words (**process, reduce, effects**) and words with multiple meanings (**place, side**) with increased understanding of curricular concepts.

**Level 3:** Writes plurals (**things, bags, sides**), possessive pronouns (**our**), prepositional phrases (**by the, in which**), regular verbs in continuous (**is destroying, melting, using, driving**) and simple past tenses (**no evidence**), and irregular verbs in continuous (**buying**) and simple past tenses (**no evidence**) with more control of agreement and tense.

**Level 4:** Uses negatives, irregular plurals, object pronouns, prepositions, regular verbs in past and future continuous tenses, and irregular verbs in past and future continuous tenses.

Writes connected complex sentences and cohesive, well-developed text with supporting detail (**Due to a global warming the ozone layer is depleting and the harmful ultraviolet rays are reaching the earth.**).

Uses circumlocution and word substitution to add descriptions to writing and make better word choices (**Also the ice in the mountains = glaciers, we buy so much = goods, packaging.**).

Writes expository and narrative texts with knowledge of culturally appropriate forms and styles (**To stop the causes of global warming we could start by Recycling.**).

Connects ideas in a three-paragraph narrative using transition words (**also, when, as**) and subordinate conjunctions (**after, so that**).

Approaching **Level 4:** Edits for capitalization of proper nouns (**no evidence**), apostrophes (**no evidence**), quotation marks (**no evidence**), hyphens (**no evidence**), dashes (**no evidence**), commas (,), regular spelling (**factories**), irregular spelling, spelling of homophones and homonyms (**piece, wind, right**), subject-verb agreement (**is, are is**), word choice (**consumerism**) and addition of supporting details (**We could stop global warming by reducing pollution caused by cars.**).

Use the checkboxes below to display the corresponding benchmark text.

Benchmark Ratings

|                                     |                       |   |
|-------------------------------------|-----------------------|---|
| <input checked="" type="checkbox"/> | Linguistic Vocabulary | 4 |
| <input checked="" type="checkbox"/> | Linguistic Grammar    | 3 |
| <input checked="" type="checkbox"/> | Linguistic Syntax     | 4 |
| <input checked="" type="checkbox"/> | Strategic             | 4 |
| <input checked="" type="checkbox"/> | Socio-Linguistic      | 4 |
| <input checked="" type="checkbox"/> | Discourse             | 4 |
| <input checked="" type="checkbox"/> | Editing               | 4 |

|                          |   |
|--------------------------|---|
| Overall Benchmark Level: | 4 |
|--------------------------|---|

Global Warming is making our world a dangerous place and is destroying the world.

Global Warming is caused by the green house gases. Due to a global warming the ozone layer is depleting and the harmful ultraviolet rays are reaching the earth. Also the ice in the mountains ~~are~~ <sup>is</sup> melting.

To stop the causes of global warming we could start by Recycling. This is the process in which we ~~could~~ <sup>can</sup> reuse things like cardboard, plastic bottles, <sup>instead</sup> and plastic bags. We could also use both sides of piece of paper ~~instead~~ of binning it after using only one side. We could stop global warming by reducing pollution caused by cars. We could walk or take public transport. We need to find more different types of energy. Use more solar, wind, and hydro electricity. We also need to stop so much consumerism. When we buy so much factories have to make it which causes more pollution and uses too much electricity.

As citizens: it is a right thing to do to stop polluting, buying too much, driving cars too much so that we can reduce the effects of global warming.