

Reviewing Effectiveness of Instructional Strategies and Supports

Consider the following questions when you are completing the evaluation of the effectiveness of a universal, targeted or individualized instructional support for an individual student or group of students. This information could be shared with other teachers, parents and the student to inform planning and transitions.

The rating scale for the effectiveness of instructional supports is:

- effective
- promising
- not effective
- not evaluated
- not used

1. How often does the student make use of this instructional support? Under what circumstances?
2. Is this instructional support transferable to other classes/grades/learning situations?
3. How could this instructional support contribute to the student's independence?
4. How does this instructional support affect the student's social interactions with others?
5. How does this instructional support affect other students in the classroom?
6. Are there barriers to the effective use of this instructional support? Specify.
7. What can be done to address the barriers?
8. How could this instructional support be changed to better meet the needs of this student?