

## Grade 2 Writing Rubric

Name ..... Date .....

Proficient = universal supports  
Approaching proficiency = targeted supports  
Limited = specialized supports

### Beginning Grade 2 Writing Rubric

Use the criteria below to determine whether the student's writing sample is at a proficient, approaching or limited level. This information will identify a starting point for choosing the level of supports needed to enhance this student's success. Select the set of statements that best describe the writing sample.

	Proficient	Approaching proficiency	Limited
<b>Content</b>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Can write brief narratives about own ideas and experiences</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Can represent or tell brief narratives about own ideas and experiences</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Is beginning to attempt to use words, symbols and/or pictures to tell brief narratives about own ideas and experiences</li> <li>Is beginning to approximate writing with scribbles, drawings and/or use of pictures, symbols and/or words</li> </ul>
<b>Sentence structure</b>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Writes simple statements</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Writes simple words that represent statements</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Is beginning to approximate ordering letters or words into statements</li> <li>Is beginning to approximate the structuring of simple sentences using words, symbols and/or pictures</li> </ul>
<b>Vocabulary</b>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Uses words and pictures to add sensory detail to text</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Chooses words and pictures that are generally appropriate and used correctly</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>Is beginning to attempt to use words, symbols and/or pictures to support/express ideas</li> </ul>

Notes

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	Proficient	Approaching proficiency	Limited
<b>Conventions</b>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Demonstrates awareness of capitals and periods in simple statements</li> <li>• Spells phonic, regular, one-syllable words correctly</li> <li>• Uses phonic skills and visual memory to attempt spelling words needed</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Attempts end punctuation and capitalization</li> <li>• Some familiar words are spelled correctly</li> <li>• Errors suggest some control of basic spelling rules</li> </ul>	<input type="checkbox"/> <ul style="list-style-type: none"> <li>• Is beginning to demonstrate some awareness of print conventions</li> </ul>
<b>Notes</b>			