Speaking Rubric – Division 2

For each skill listed below, read the three statements and select the one that best describes this student's current level of performance for speaking. Use this information to determine a starting point for choosing strategies and supports the student will need to be successful.

Proficient = universal strategies and supports
Approaching proficiency = targeted strategies and supports
Limited = specialized strategies and supports

Speaking	Proficient	Approaching proficiency	Limited
Asks questions	☐ Asks focused questions to explore ideas, information and opinions, and to build understanding.	☐ With models or prompts, asks questions that include how and why.	☐ Is beginning to ask basic questions that address what, who, when, where using either: • phrases and gestures • augmentative or alternative communication systems.
Communicates with others	☐ Uses talk and group discussion opportunities to ask questions, paraphrase, express opinions, and explore ideas and new concepts.	☐ With prompts, uses talk and group discussion opportunities to ask questions, express opinions and share information and ideas.	☐ Is beginning to use phrases and gestures and/or augmentative or alternative communication systems to respond to questions, express feelings and preferences, and indicate something learned.
Uses vocabulary	☐ Uses a varied range of descriptive and subject-specific vocabulary appropriate to the message, audience and task.	☐ Uses a range of general and descriptive vocabulary appropriate to a specific message and task.	☐ Is beginning to use, through speech and/or augmentative or alternative communication systems, a small number of descriptive words and gestures to convey meaning.
Uses sentences	☐ Uses varied sentence structures, including simple, compound and complex to express opinions and to communicate about information and ideas.	☐ With models and prompts, uses simple and compound sentences to communicate about information and ideas.	☐ With models and prompts, is beginning to select and use simple sentences to communicate through speech and/or augmentative or alternative communication systems.
Follows social conventions	☐ Applies varied and deliberate social conventions to respond to others in a variety of social contexts, including those involving friends, peers, family and other adults.	☐ With prompts, uses a range of social conventions to interact with others; e.g., greetings, expressing thanks, saying please, taking turns in conversation.	☐ With prompts, is beginning to use simple or memorized phrases or pre-programmed phrases to interact with others; e.g., greetings, saying thank you, using phrases programmed into devices to say goodbye.