Student Name _____   Date _____

Making a Difference • for all Students

Viewing and Representing Rubric – Division 3

For each skill listed below, read the three statements and select the one that best describes this student's current level of performance for viewing and representing. Use this information to determine a starting point for choosing strategies and supports the student will need to be successful.

Proficient = universal strategies and supports
Approaching proficiency = targeted strategies and supports
Limited = specialized strategies and supports

Viewing	Proficient	Approaching proficiency	Limited
	☐ Can analyze and synthesize information from a wide range of visual sources, including: • symbols • photos • diagrams • drawings • video images.	☐ Can interpret information from a range of visual sources, such as: • symbols • photos • diagrams • drawings • video images.	☐ Is beginning to use and compare basic information from visual sources, such as: • symbols • photos • specific drawings • simple video images • community signs.
Representing	**Proficient**	**Approaching proficiency**	**Limited**
	☐ Can synthesize and communicate new information and ideas and personal thoughts, feelings, experiences and opinions through a range of visual media, including: • diagrams • symbols • graphic organizers • models • dramatic presentations • multimedia presentations.	☐ With exemplars and models, can interpret and communicate new information and ideas and personal thoughts, feelings, experiences and opinions through a range of visual media, such as: • diagrams • symbols • graphic organizers • models • dramatic presentations • multimedia presentations.	☐ With models and prompts, is beginning to select and communicate acquired information and ideas and personal thoughts, feelings, experiences and opinions through simple visual representations, such as: • drawings • models • multimedia tools • symbols • photos • charts.