



Working with Others Rubric – Division 2

For each skill listed below, read the three statements and select the one that best describes this student's current level of performance in working with others. Use this information to determine a starting point for choosing strategies and supports the student will need to be successful.

Proficient = universal strategies and supports
 Approaching proficiency = targeted strategies and supports
 Limited = specialized strategies and supports

Working with Others	Proficient	Approaching proficiency	Limited
Cooperates with others	<input type="checkbox"/> Assumes a variety of roles and shares responsibilities as a group member. <input type="checkbox"/> Asks for and provides information and help, as appropriate, to complete individual and group tasks.	<input type="checkbox"/> With prompts, assumes certain roles and specific responsibilities as a group member. <input type="checkbox"/> With prompts, will ask for and provide information and help to complete individual and group tasks.	<input type="checkbox"/> With support, is beginning to assume an assigned role and a specific responsibility in a small group. <input type="checkbox"/> When modelled, is beginning to ask for help to complete individual tasks.
Works in groups	<input type="checkbox"/> Shares personal knowledge of a topic to contribute to group knowledge prior to research. <input type="checkbox"/> Uses brainstorming, summarizing and reporting to organize and carry out group projects.	<input type="checkbox"/> With prompts, will share personal knowledge of a topic to contribute to group knowledge. <input type="checkbox"/> With prompts, uses brainstorming and reporting to organize and carry out group projects.	<input type="checkbox"/> With support, is beginning to use augmentative or alternative communication systems, key words and phrases and visuals to contribute in a group.
Evaluates group process	<input type="checkbox"/> Assesses own contributions to group process and sets personal goals for working effectively with others.	<input type="checkbox"/> Assesses own contributions to group work using established criteria.	<input type="checkbox"/> With support, is beginning to use words, select a visual or use augmentative or alternative communication systems to represent contributions to the group.