

Division 2: Universal

Create language-rich environments and provide direct instruction for students to work collaboratively and independently to:

READING

- develop phonemic awareness skills
- develop vocabulary for specific learning contexts and activities
- develop word recognition and decoding strategies
- access a wide range of reading materials of varying reading levels, formats, genres and topics
- create connections between personal experience and new ideas related to literacy activities
- make predictions prior to and during reading
- respond to texts and content through a variety of literacy experiences
- develop fluency through sustained and ample personal reading time, including home reading
- engage in multiple literacy experiences, including shared reading, read-aloud and book talks
- explore and use reading comprehension and summarization strategies.

WRITING

- explore and develop vocabulary
- develop word production strategies
- access a wide range of models of writing at varying reading levels, formats, genres, and topics
- create connections between personal experience and new ideas related to writing activities
- explore a wide range of planning formats and strategies
- respond to a variety of experiences and authentic tasks
- share and publish through various mediums
- begin reflecting on experience of personal writing
- use constructive feedback to improve writing
- develop fluency through sustained daily writing time.

SPEAKING & LISTENING

- create connections between personal experiences and new ideas and information
- access and explore new ideas and information through various means, such as audio recordings, storytelling, music, videos and presentations
- participate in experiential and creative activities, such as drama, art, music and storytelling
- demonstrate learning through strategies, such as Readers' Theatre, book talks and digital storytelling
- play with words through experiential learning experiences
- explore and talk about new vocabulary.

VIEWING &
REPRESENTING

- access and explore new information from picture books, photo collections, posters, videos and demonstrations
 - create visual products, such as drawings, graphic organizers and posters to explore, organize and communicate basic information.
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WORKING
WITH OTHERS

- engage in partner activities
- learn and practice collaborative communication skills
- participate and contribute to sharing circles and group discussions
- learn and practice group problem solving-processes.