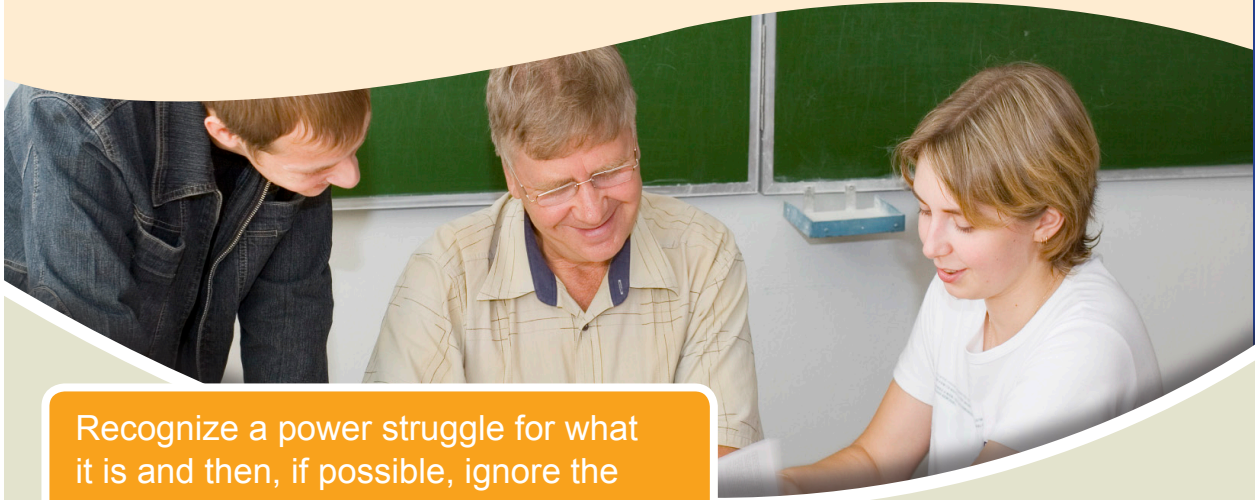


Redirecting student behaviour



Recognize a power struggle for what it is and then, if possible, ignore the student's attempt to engage you. If you can't ignore it ...

1. Stop and pause. Use a stress-reduction technique before responding to a remark or behaviour. Take a deep breath and release it slowly. This can ground you and gives you an extra moment to plan an appropriate response.
2. Turn slowly to face the student and **make eye contact** to get the student's attention.
3. Do or say something to **shift the focus** of control to the student and "interrupt" the negative behaviour and/or the escalation of student anger.
 - **Redirect students.** Focus on activities that will create opportunities to calm down, such as going on an errand or focusing on something positive.
 - **Keep responses brief.** Short responses prevent inadvertently rewarding defiant behaviour with too much attention.
 - **Use a neutral, business-like voice.** People who speak calmly no matter how they feel are more likely to believe that they are calm, even in stressful situations.
4. Pause and **allow the student to save face** – perhaps by making a comment or taking an action.
5. **Bring closure** politely but firmly.

I appreciate it.

Thank you.



You can go back and work with your group or finish the plan on your own at that table. Please choose one now.

