

Using Check Out/Check In Strategy



The check out/check in strategy can help students successfully manage assemblies, recess and other less-structured activities.

This strategy helps to set students up for success by reminding them what behaviour is expected and helping them prepare for possible problems by thinking of solutions ahead of time.

The check out/check in strategy can be used with individuals, groups of students or a whole class and can be adapted to meet the needs of all ages of students and many situations within the school setting.

For example:

Check out:
Before the assembly,
talk with a teacher or friend
about these questions:

After recess, the student discusses questions such as:

- Who did you play with at recess?
- What games did you play and how did it go?
- Did you have any problems?
If so, what happened?
What could make it better next time?

Who are you going to sit with?

If you have a problem, what will you do?

What will you do to stay focused during the assembly?

