

Supporting a Safe and Caring School: What Students Say— Kindergarten to Grade 3

Instructions

For Kindergarten and Grade 1 students, administer the survey in small groups or one-on-one to obtain the most accurate responses. Define words and provide examples for each question. Give time in between each question for students to answer.

For Grades 2 and 3, the survey can be administered together as a large group, with each student completing their own survey. Read each question out loud and ask students to follow along. Define words and provide examples for each question. Give time in between each question for students to answer.

Before beginning

1. Remind students about the Safe and Caring Schools project in their school.
2. Explain that the school is using this survey to find out how students feel at school. The adults in the school want to make the school safe, caring and comfortable for every student, and they will use this information to make the school more safe and caring.
3. Tell students that the survey is anonymous so they should not put their names anywhere on it. Explain that no one will know who said what and that it is only important that it was said.
4. Define the following terms to the students: all the time, sometimes, never. Give them examples in the context of some of the questions being asked.
5. Explain to the students that they will put an X in one of the three boxes, under “all the time,” “sometimes” or “never” depending on their answer. Draw an example on the board.
6. Tell the students that the term “adults” refers to all grown-ups in the school—teachers, secretaries, custodians, librarians and parents because they are all here to help make the school a safe place for everyone.

This appendix is adapted with permission from The Society for Safe and Caring Schools and Communities, “Supporting a Safe and Caring School: What Students Say—Kindergarten to Grade 3,” January 2005.

Definitions and examples

The following can be used as examples to help define some of the more difficult concepts. Use terminology that students are used to and understand. You may find it more effective to define the difficult words as you encounter them rather than addressing them all at the start.

Responsibility

If I make a mistake, I will tell an adult and I will try to fix the problem. If I bump into someone and hurt them, I will say sorry and help them to feel better. If I have homework to do, I make sure it is finished before I go to school.

Respect

If I am nice to other students even if they are different than me, it shows respect. Using polite language and thinking about other people and their feelings also shows respect.

Caring

If people do nice things for me and think about my feelings, it shows they care about me.

Being proud

If I feel good about my school and I like what happens here, I am proud of my school.

Bullying

Bullying means hurting someone or making them hurt inside by saying mean things or acting in a mean way. Sometimes we hurt people by accident, but bullying is when you hurt someone on purpose.

Please note:

These results are intended for the school staff only. They are not meant to be used to compare schools or communities. Please ensure that these results are kept confidential.

A. The General Nature of My School

		All the time	Sometimes	Never
1.	Adults in my school care about my feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adults in my school are friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Students in my school care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Students in my school are kind and helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Other people treat me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	When people in my school do something important, we celebrate it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	My school is a nice place to be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	My school work is hanging up in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	I am proud of my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	I am treated fairly at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	I feel safe in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	I feel safe on the playground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Behaviour Between People in My School

		All the time	Sometimes	Never
1.	I take things that belong to someone else without asking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Someone takes my things without asking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	People bump or push me in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	I bump or push people in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Other people tease me, call me names or pick on me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	I tease, call others names and pick on people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	I see other students being bullied at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Others bully me at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		All the time	Sometimes	Never
9.	I bully others at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	I get help with my schoolwork when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	My teachers help me to understand what I am supposed to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	If people are being mean to me, I know who to go to for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. School Citizenship

		All the time	Sometimes	Never
1.	I share materials and supplies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	I feel comfortable sharing my ideas in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	I listen carefully to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	I try to follow the rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	In school, I am learning how to get along with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	I help other people when they need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	I am friendly to people that are different than me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	I see other students being teased or bullied because they are different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	At school, people make fun of me because I am different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	I help to keep my school neat and clean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	I take responsibility for my actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	I treat others with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>