



Committing to Internationalism

Activities Overview

Students create a brochure or web page to encourage member countries/states of the United Nations to promote internationalism. Their brochure or web page will explain the motives for internationalism and describe how nations' foreign policy goals can support internationalism.

Focuses for Assessment: How the Outcomes Are Grouped

The [Summative Assessment Task: Committing to Internationalism](#)  and [accompanying rubric](#)  address the following focuses for assessment and corresponding specific outcomes from the Knowledge and Employability Social Studies 20-4 Program of Studies. Skills and Processes outcomes are clustered with Values and Attitudes outcomes and Knowledge and Understanding outcomes to provide robust opportunities for student learning. The Focuses for Assessment articulate what students will do to provide evidence of learning. Formative assessment opportunities within the suggested activities provide ways to support students in reaching the learning goals.

explain motives for internationalism

Number	Specific Outcomes <i>Students will:</i>
20-4.3a	express an interest in current events and world affairs
20-4.3e	explore the motives of nation- and state-involvement in international affairs; e.g., economic stability, self-determination, peace, security and humanitarianism
S.7.20	apply research processes: <ul style="list-style-type: none">➤ analyze and synthesize information to create a product

describe how foreign policy could support internationalism

Number	Specific Outcomes <i>Students will:</i>
20-4.3f	explore how internationalism can be promoted by foreign policy; e.g., peacekeeping, foreign aid
S.7.20	apply research processes: <ul style="list-style-type: none">➤ analyze and synthesize information to create a product

communicate information

Number	Specific Outcomes <i>Students will:</i>
S.8.4	demonstrate skills of oral, visual and textual literacy: <ul style="list-style-type: none">• communicate in an engaging manner, using a variety of strategies and/or skills, e.g., speeches, multimedia presentations and written and oral reports, and consider particular audiences and purposes